

# Competency Model and Framework: BATAN

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NTC on Sarcon  
Jakarta, July 10, 2018

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3. Capacity Building
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# 1 Introduction



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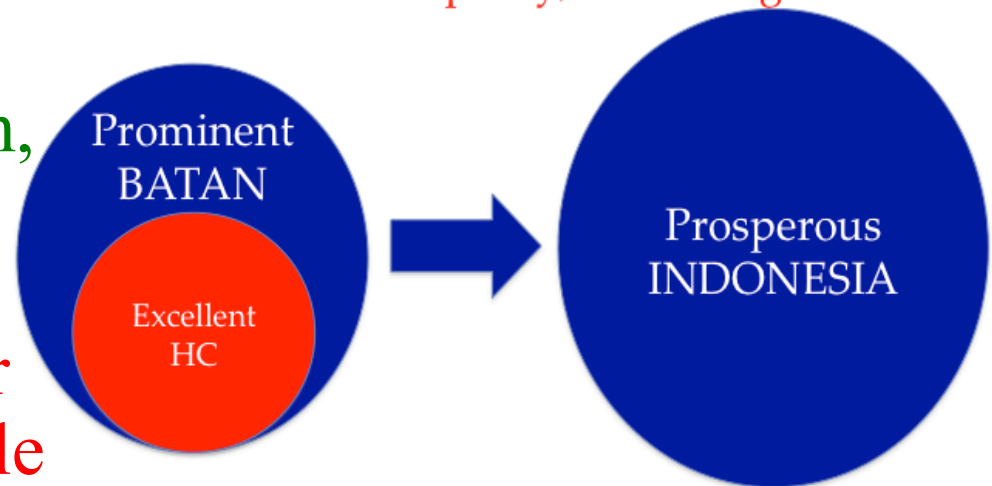
# Introduction



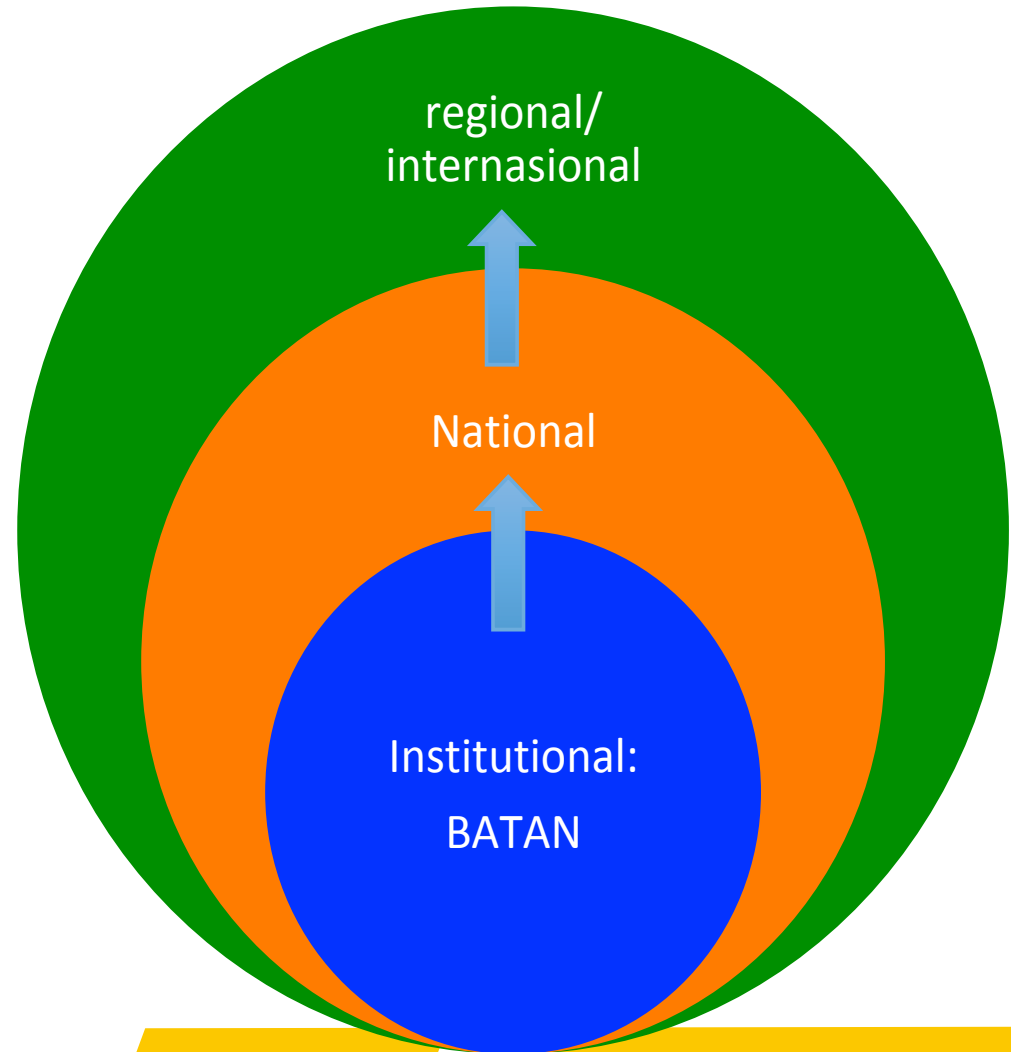
Human is the **important** element for BATAN to **implement governmental functions/tasks on research, development, engineering and utilization of nuclear science and technology for the well-being of the people of the nation** through the process of **Plan, Do, Check, Act (PDCA)**

- Safe, Secure, Sustainable
- Continuous improvement

Nuclear for Prosperity/Well-Being



- BATAN holds roles of capacity building on **institutional** and **national level**, and may contribute to **regional and international communities**



**2**

**Government Policy:**  
**- Act No. 5/2014**  
**- GR 11/2017**



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# Government Policy on Capacity Building of Government employees



- 1 Integrated training for new recruits
- 2 Provision of Standard of Competence and Personnel Profile
- 3 The right of personnel for capacity building
- 4 Planning of Competence Building
- 5 Implementation of Competence Building
- 6 Evaluation of Competence Building Implementation
- 7 Report to Government

UU No. 5/2014; PP 11/2017

# GR: Type of Competences



## TECHNICAL

- Education
- Function/technical trainings
- Experiences

## MANAGERIAL

- Education
- Management training
- Leadership experience

## SOCIAL-CULTURAL

- plurality in social-cultural environment



Mandatory

Min. 20 lesson-hours annually

Planned annually by the Institution

## Education

Formal education

Domestics/Foreign  
Universities

## Training

Classical: Face to Face

Non Classical: *e-learning*, mentoring,  
distance learning,  
coaching, etc.

3

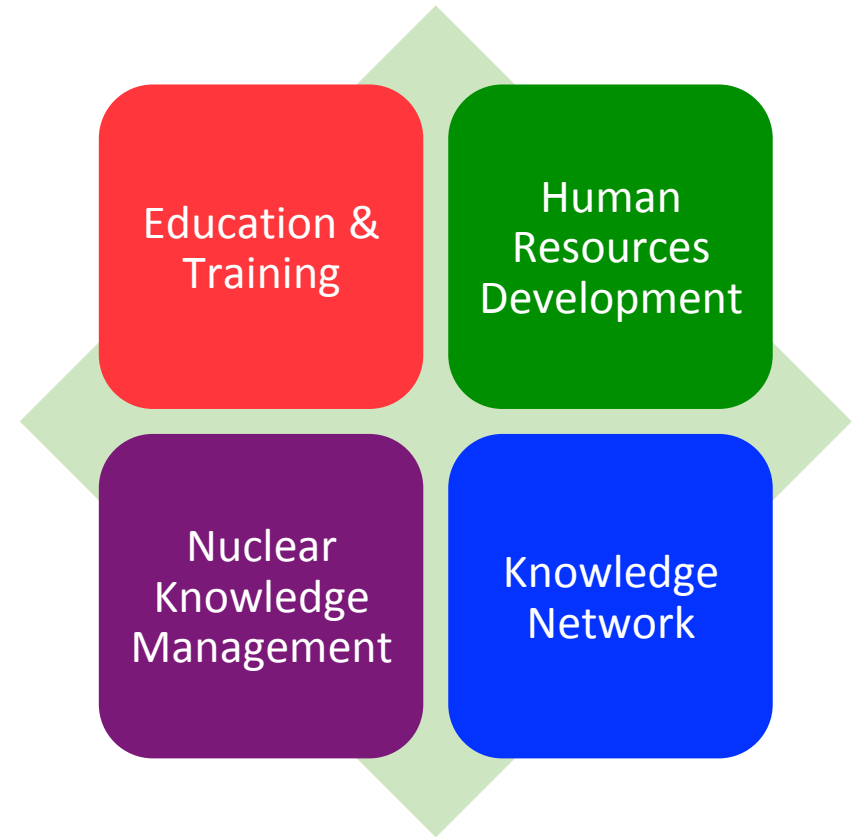
# Capacity Building



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- BATAN has been developing a comprehensive capacity building program to support national nuclear program in Indonesia based on the IAEA capacity building concept consists of education and training (ET), HRD, NKM, and nuclear network.



# Capacity Building Objectives



## Education & Training

Building Competences

Preserving nat. comp. on NST

Public Outreach

## Human Resources Development

Effective Human Capital Management

## Nuclear Knowledge Management

Preserving NK

Preventing NK loss

Harvesting NK

## Nuclear Network

Building competences

Stakeholders involvement

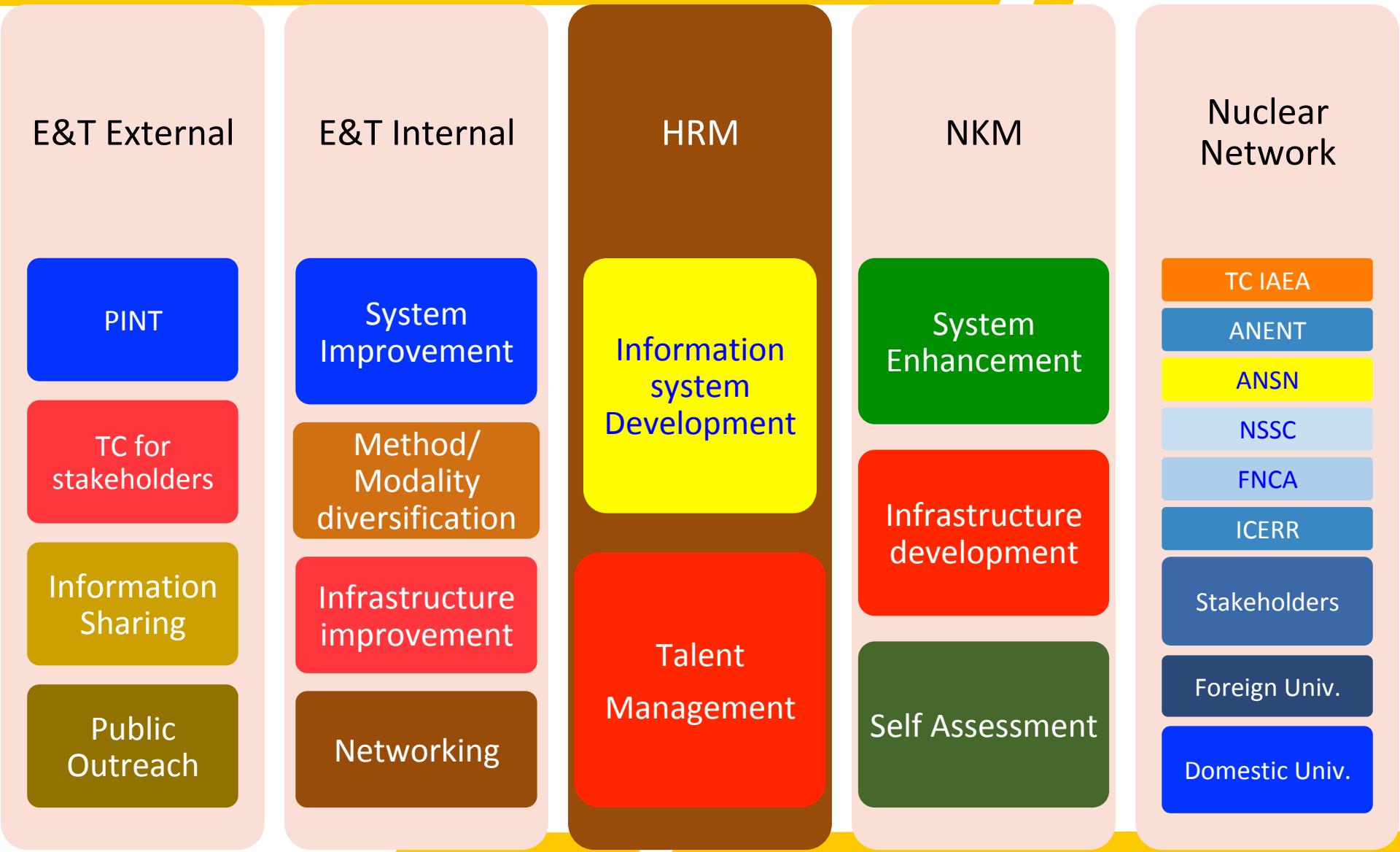
Public outreach

Increasing public support

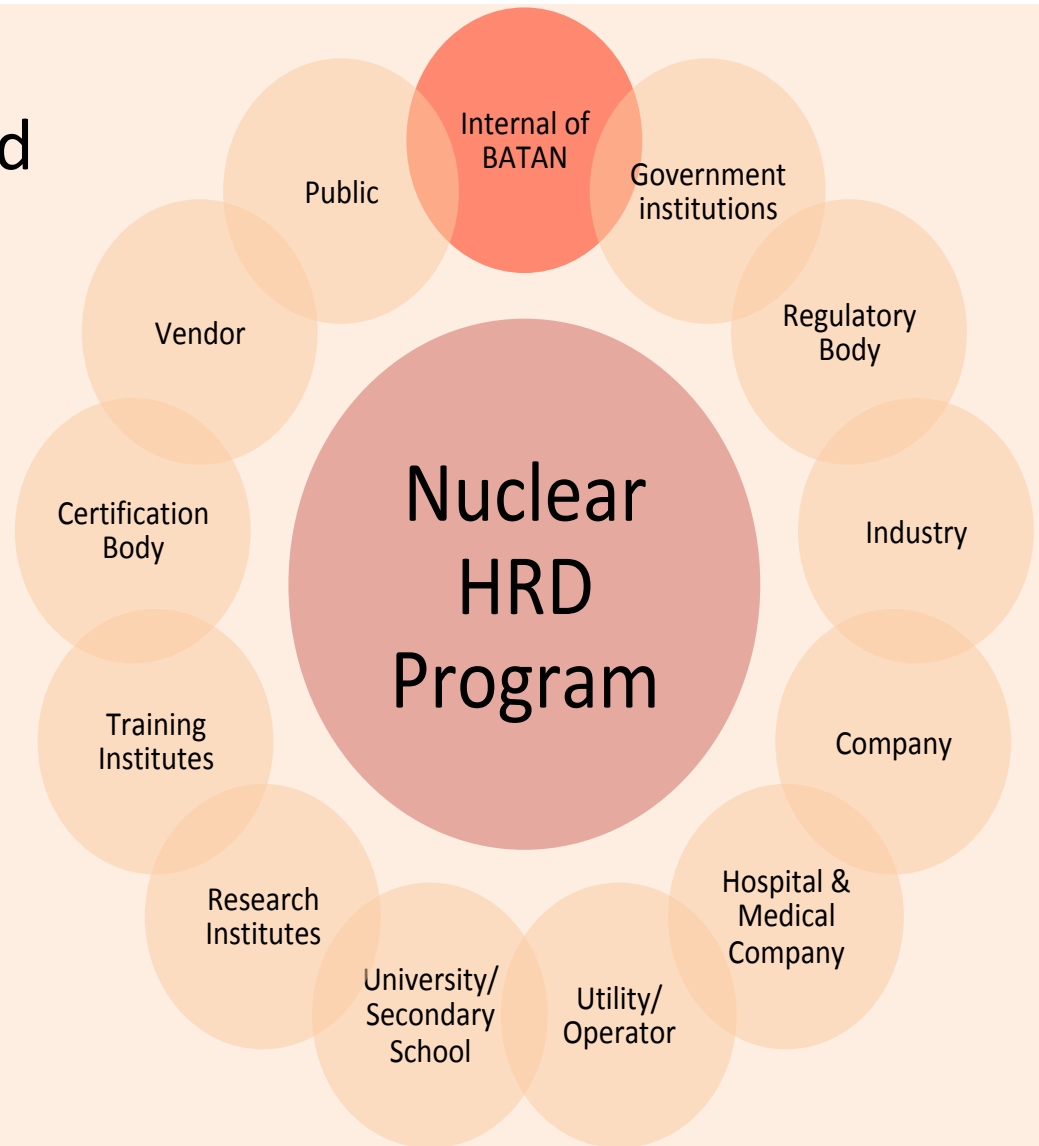
Teaching Material sharing

Expert exchange

# Capacity Building Activities of BATAN



- ET is also aimed for improving knowledge and capacity of **stakeholders** that may consist of **universities, government agencies or institutions, industries, hospitals, and public.**



# Capacity Building: ET



- ET incorporates various modalities and deliveries, teaching materials, repository, digital library, network of cooperation as well as learner community.

## LION

Learning Innovation  
on Nuclear

- Active participation
- Active methods

Active Learning

Online Learning

Smart Learning Space

- Smart Room arrangement
- Multi-monitors/ medias

- Online portal
- Blended Learning
- Full Online Courses

Networking

Online Library

Learner Community

- Communication forum

- Web-based library
- Learning Material storages
- Link to other sites



## Training

Clasical: Face to Face

Non Classical: *e-learning*, mentoring, distance learning, coaching, etc.

Blended learning

# Modalities for Training

## Explicit Knowledge

## Tacit Knowledge

Training: Internal & External providers

Coaching & Mentoring

Workshop: : Internal & External

Shadowing

Seminar

Knowledge Sharing

Developmental Assignment

External Internship/ OJT

Internal OJT

No.	Program
1	Pendidikan
2	Pelatihan Luar BATAN
3	Pelatihan Reguler di BATAN
4	Seminar
5	Kursus
6	Penataran
7	Lokakarya/Workshop Eksternal
8	Lokakarya/Workshop Internal
9	Praktik Kerja/Pemagangan Eksternal
10	Praktik Kerja/Pemagangan Internal
11	Pelatihan Selingkung
12	Penugasan ( <i>Developmental Assignment</i> ), <i>Coacing&amp;Mentoring</i> , <i>Shadowing</i>
13	<i>Knowledge Sharing</i>

# Improvement of training IS



SMART

Sistematis Mudah Akurat Relevan Terpercaya

- Beranda
- Informasi
- Penyusunan Program
- Pengembangan
- Administrasi
- Penyelenggaraan
- Kerjasama
- Evaluasi
- Setting
- Selamat datang, admin
- Logout
- Pengembangan SDM
- Pengguna
- System



## Riwayat Pengembangan SDM Pegawai

Covers all personnel

buka | tutup

Menu

- Informasi
- Penyusunan Program
- Pengembangan
- Administrasi
- Penyelenggaraan
- Evaluasi
- Kerjasama
- Pengembangan SDM
- Setting
- Pengguna
- System

Unit Kerja: PUSDIKLAT

OK

#	Nama Peserta 0	NIP	NIB	Pengembangan SDM		Aksi
				Tahun	Jumlah Jam	
1	Dr.Ir. Sudi Ariyanto, M.Eng.	19630915 198603 1 003	330003495	2018	78	<a href="#">Detail</a>
2				2017	90	<a href="#">Detail</a>
3				0000	0	<a href="#">Detail</a>
4	Erni Shofriani, S.E.	19630712 198902 2 001	330004247	2018	36	<a href="#">Detail</a>
5				2017	82	<a href="#">Detail</a>
6				0000	16	<a href="#">Detail</a>
7	Hariyani		330002047	2018	16	<a href="#">Detail</a>
8				2017	40	<a href="#">Detail</a>

# Improvement of training IS



## Rekapitulasi Pengembangan SDM Batan

buka | tutup

- Menu
- Informasi
- Penyusunan Program
- Pengembangan
- Administrasi
- Penyelenggaraan
- Evaluasi
- Kerjasama
- Pengembangan SDM
- Setting
- Pengguna
- System

Tahun Anggaran 2018

OK

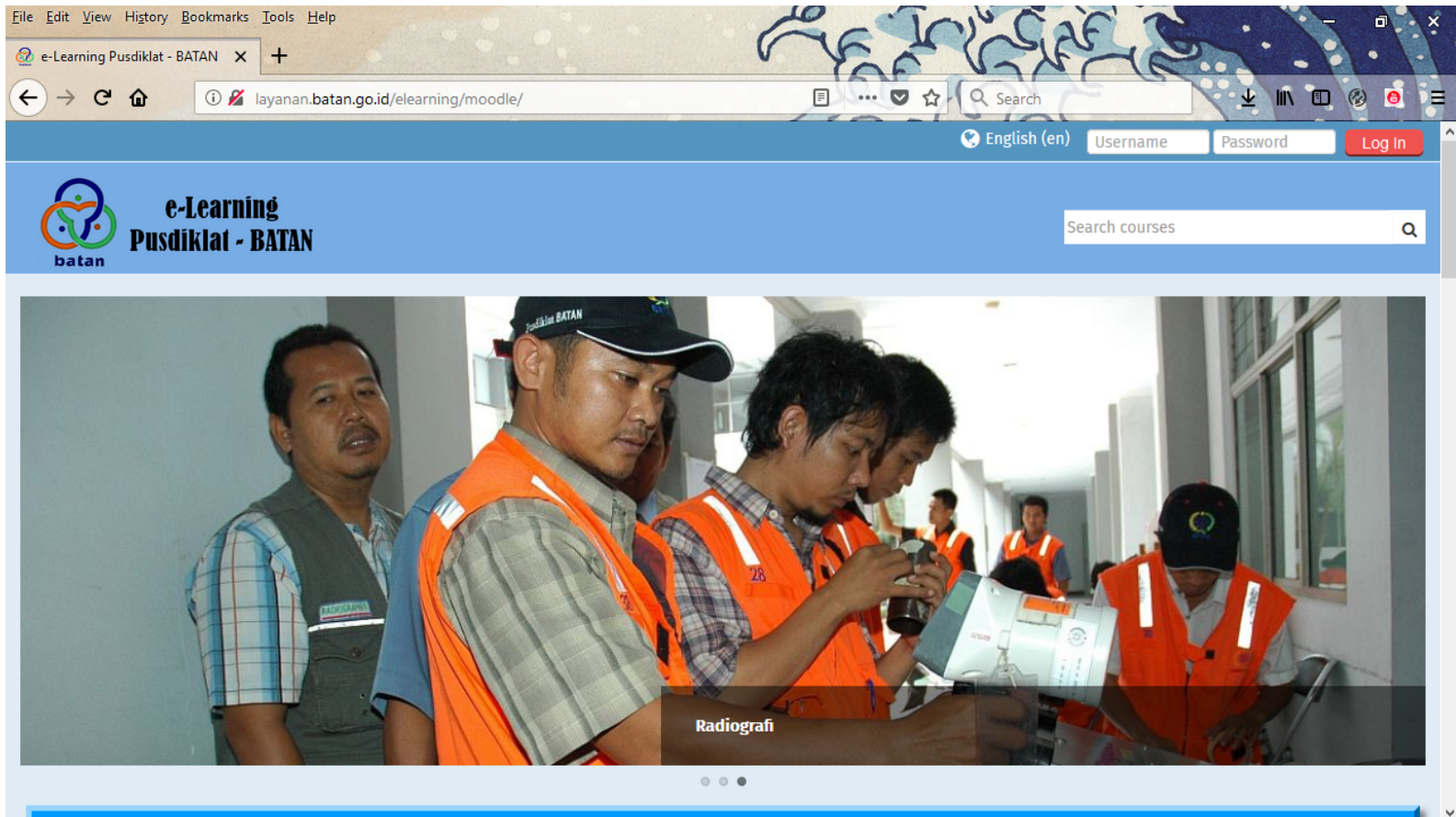
### Covers all Working Units

Kode	Unit Kerja	Jumlah Pegawai	Jumlah Pegawai Telah Memenuhi Amanah ASN	Prosen
00	KA.BATAN	1	1	100,0%
10	SEKUT	1	1	100,0%
11	BP	38	9	23,7%
12	BSDMO	47	11	23,4%
13	BU	111	27	24,3%
14	BHHK	37	33	89,2%
20	Dep.SATN	1	1	100,0%
21	PSTBM	119	39	32,8%
22	PSTNT	137	64	46,7%
23	PSTA	205	87	42,4%
24	PTKMR	144	36	25,0%
25	PAIR	236	48	20,3%

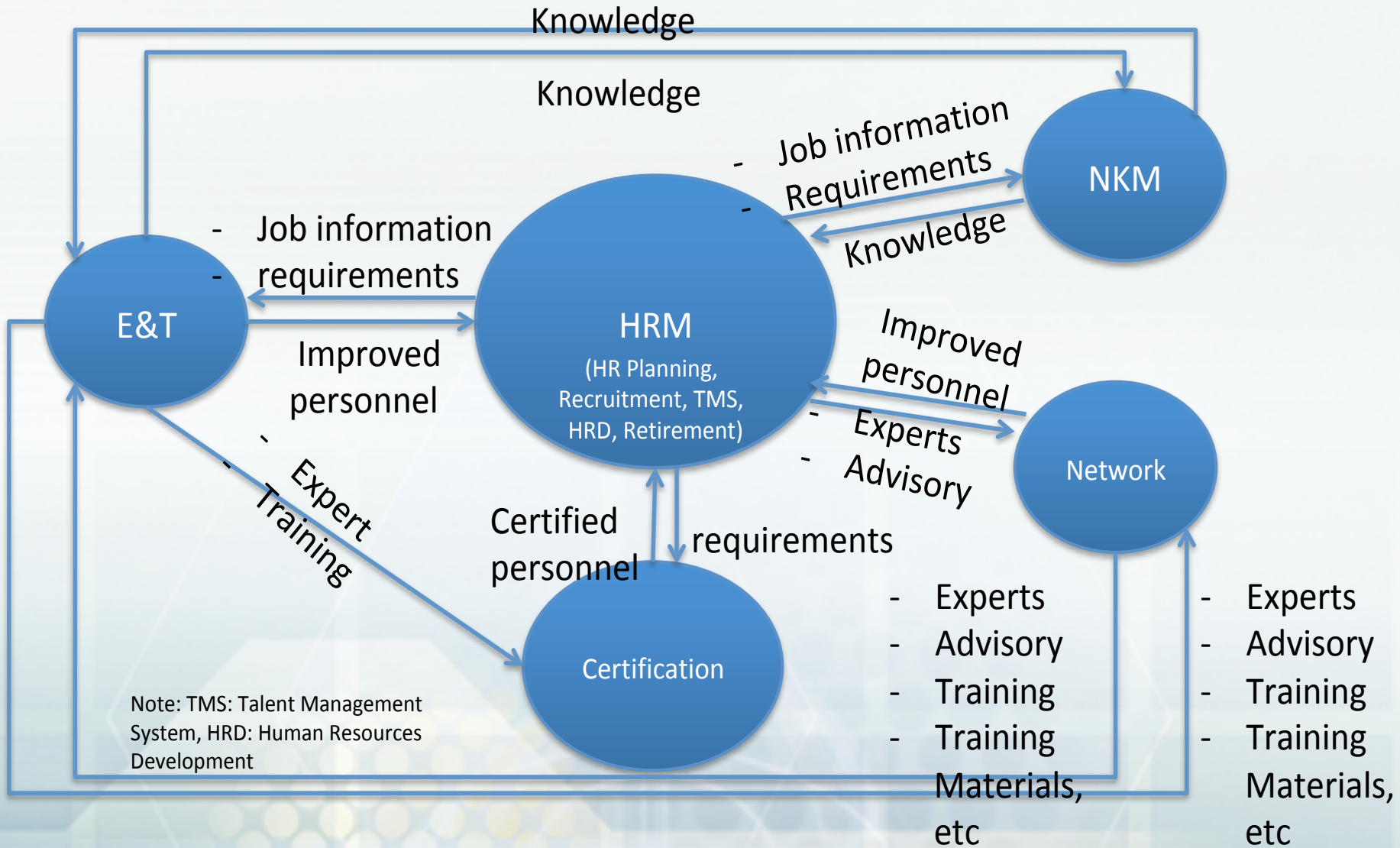
# Moodle-based LMS



- e-learning training & material collection
- possible linked to the IAEA e-Learning facility



# Technology: Integration of IS



# 4

## Policies of E&T



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- Priority of education is set for
  - Implementation of national program
  - Critical Knowledge
- Thesis research contributes to fulfill the needs of BATAN
- Research may be implemented in BATAN facilities
- Submit papers/thesis to e-repository during study/after graduation
- Utilizing various financing schemes



# Training Policy



every personnel who works in nuclear research, development, engineering and application should be provided with adequate training in certain level of competence.

- **SAT** is used for training process/cycle,
- training program is prepared **for all employees and all competences**,
- **grading model** is used to set priority,
- modalities of classical and non-classical are **blended**,
- utilizing **IT**,
- utilizing **network** with partners.

# Grading Model



Elements	Value
National Program	5
Required for Certification of Personnel	5
International Cooperation	4
Potential Loss of Knowledge	4
Program of BATAN	4
Program of Technical Centers	3
Program for Dissemination/Outreach	2
Others	1

# 5

# Recruitment Policy and Practice



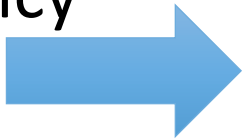
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# Continuum of Competence Building



Recruitment  
Policy



4 years

New  
Recruits

A green rectangular box representing the first stage of the continuum. It contains the text "4 years" at the top and "New Recruits" in the center.

Employees

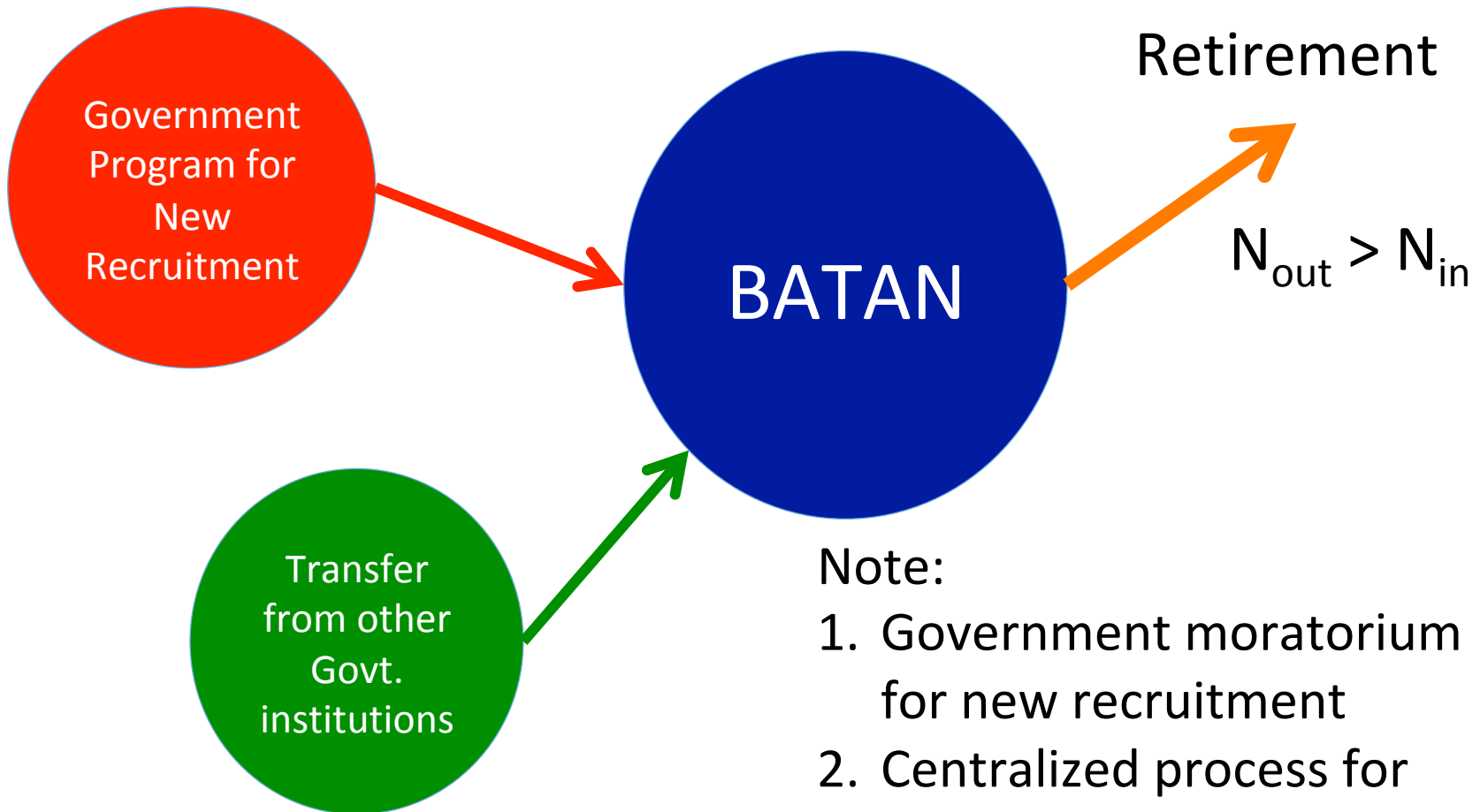
A blue rectangular box representing the second stage of the continuum. It contains the text "Employees" in the center.

5 years

Pre  
Retirement

A red rectangular box representing the third stage of the continuum. It contains the text "5 years" at the top and "Pre Retirement" in the center.

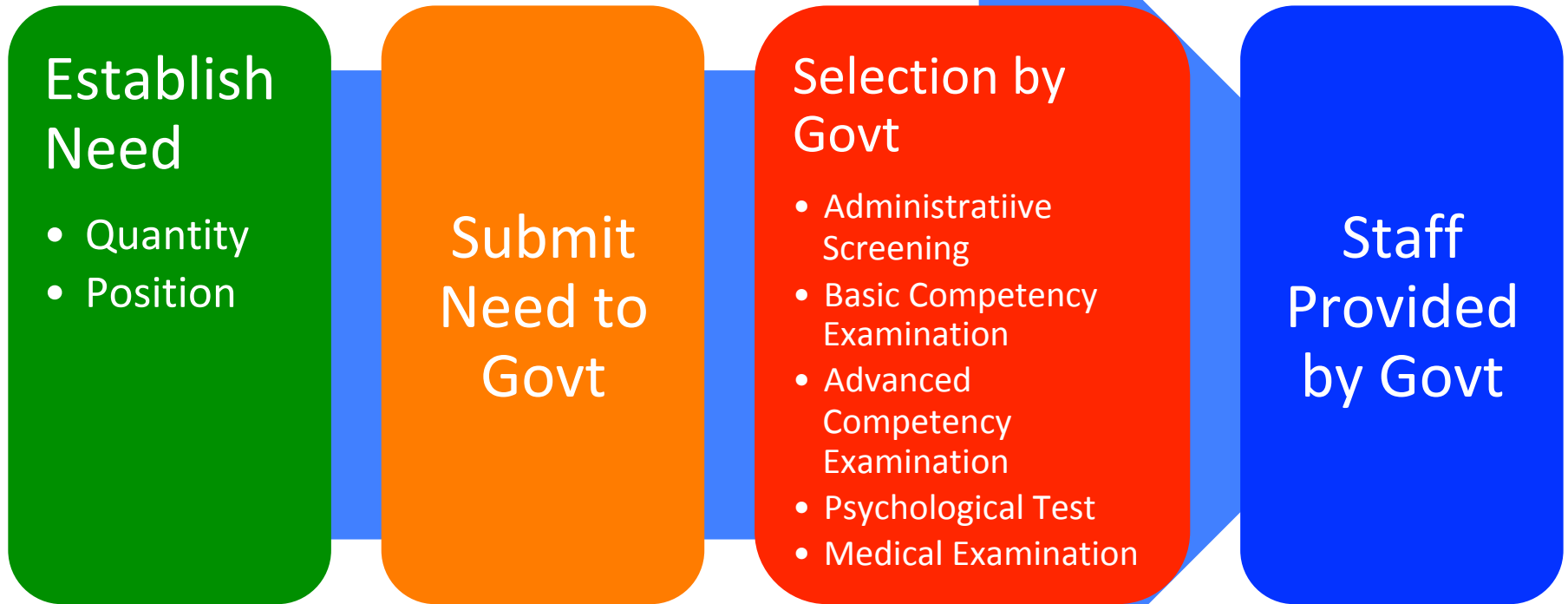
# Recruitment Policy



Note:

1. Government moratorium for new recruitment
2. Centralized process for new recruitment

# Practice of Recruitment



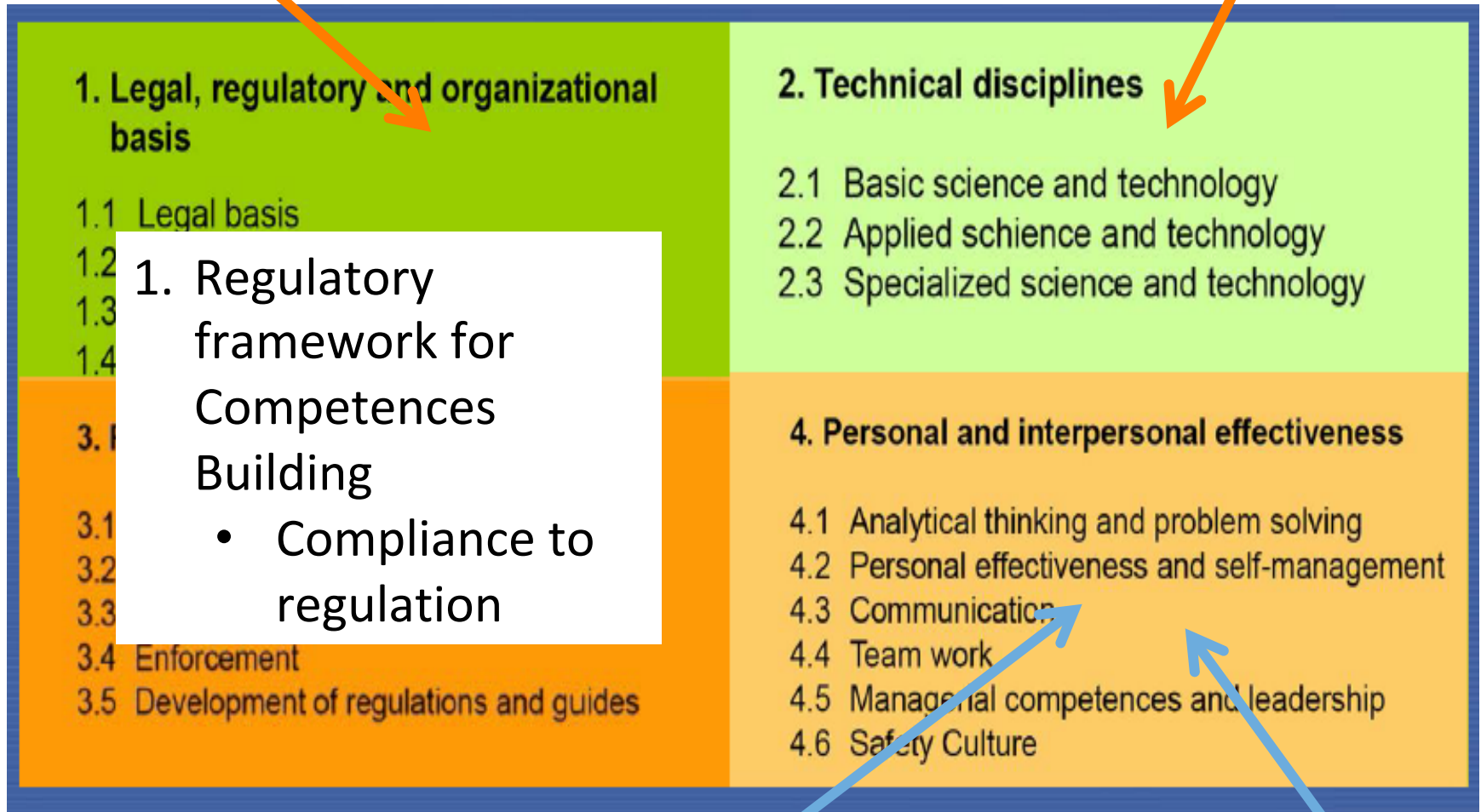
Human Reliability assessment for Baseline Profiling

# Competences Quadrant



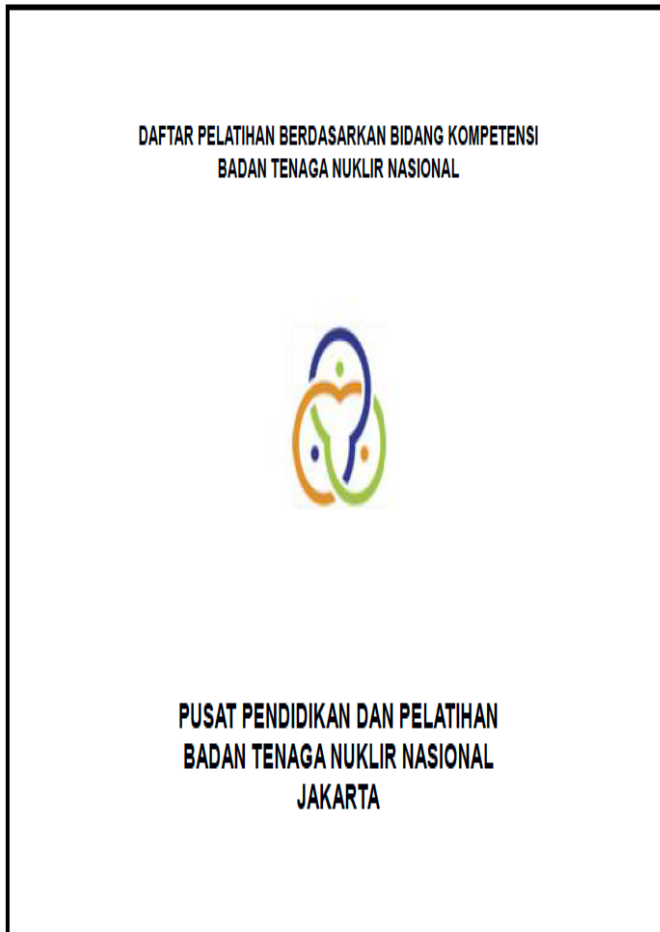
## BATAN Management System

## BATAN Knowledge Taxonomy



BATAN Values

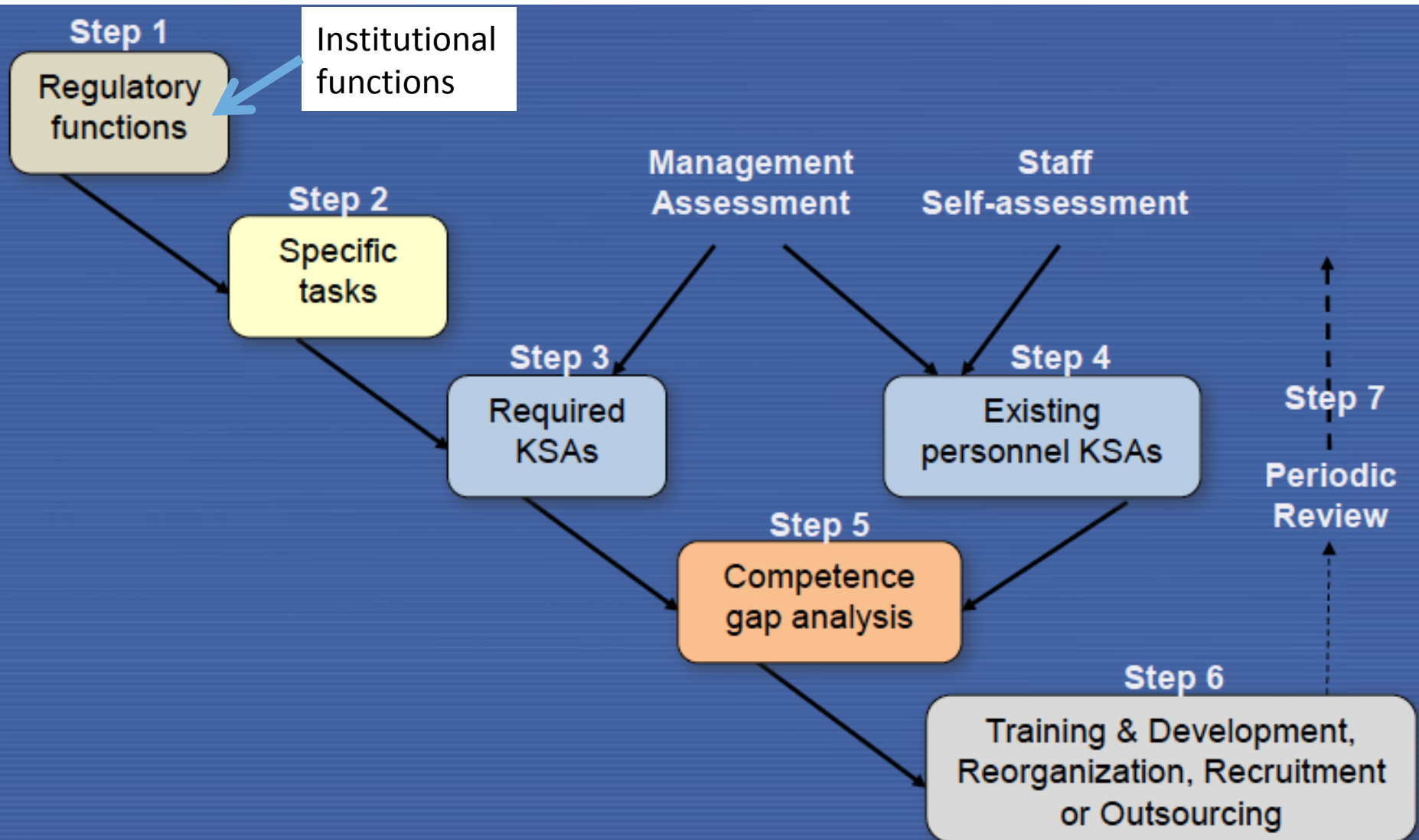
Social-Cultural Competence



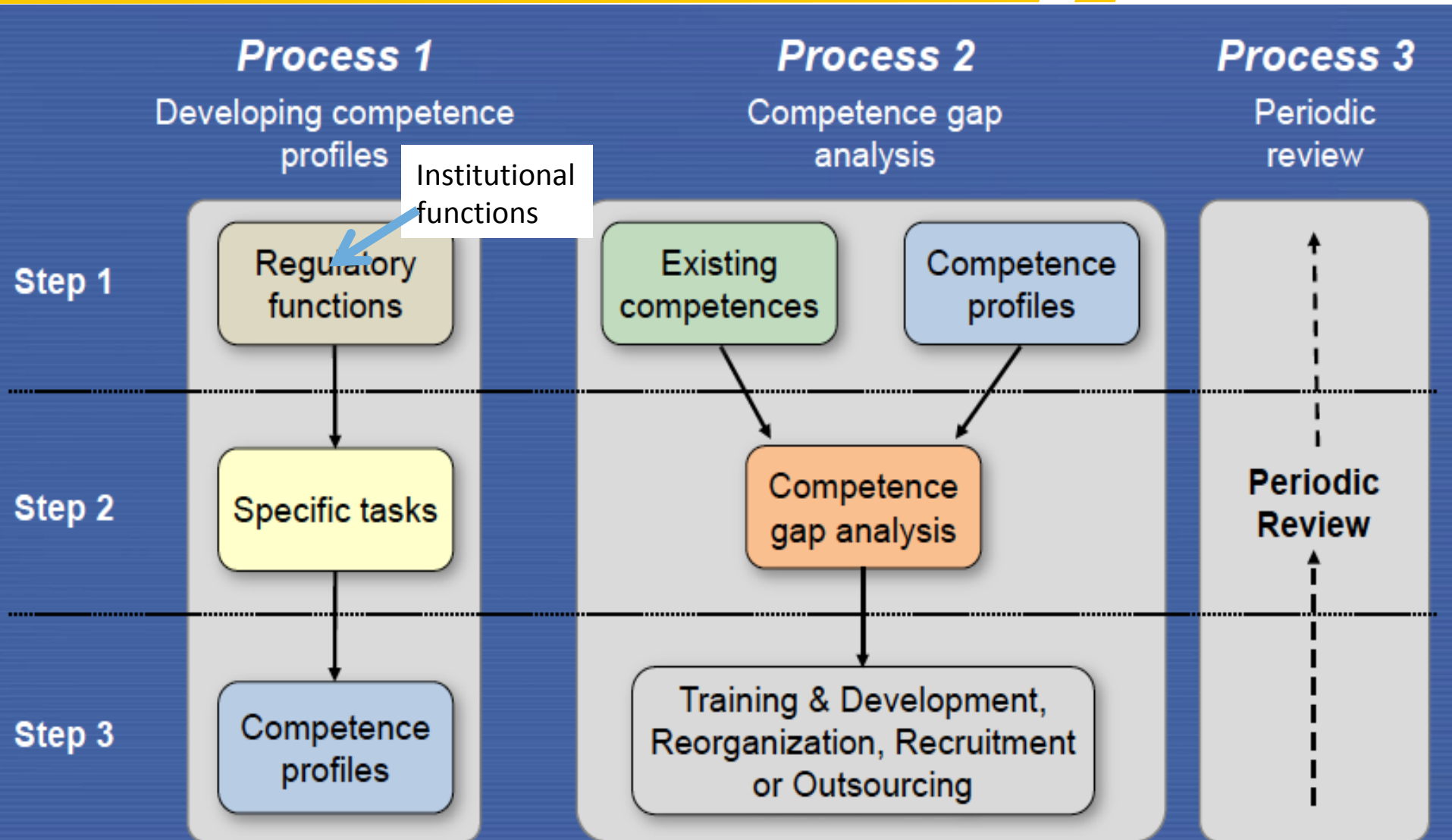
1. Isotope and Radiation
2. Nuclear Fuel Cycle
3. Engineering of Nuclear Devices and Facilities
4. Nuclear Reactor
5. Nuclear Safety and Security
6. Management



# SARCoN Step-Based Approach



# SARCoN Step-Based Approach



- ❑ Identification of critical knowledge and of potential of knowledge loss and development of mitigation program
- ❑ Implement self-assessment
  - addressed four fundamental questions (NAMA):
    - What is needed? (Need),
    - What is available and adequate to meet the needs? (Availability),
    - What is missing or needs improvement in order to meet the needs? (Missing/gaps), and
    - What actions are needed? (Actions).
- ❑ Priority: TC on knowledge with potential loss

# Sample of Assessment Results for Research Reactors Personnel



RR	Critical Knowledge	Potential Knowledge Loss
A	Reactor core physics (Neutronic and Thermohydraulic Analysis), Radiation safety, Radiometric analysis, Process of radioisotopes (extraction of Tc-99m, Iodine-131, P-32, Br-82 etc.), Marked-substances production, Radiochemistry, Radiometric analysis, Treatment of TRIGA Instrumentation and Control Systems, Calculation of fuel burn-up	Calculation of reactor fuel burn-up, Neutron flux measurement, NDT for ageing management, Analysis and development of Neutronic and thermohydraulics, Nuclear Instrumentation
B	Reactor physics, Neutronic R & D, Reactor dosimetry, Core management, Reactor safety, Instrumentation and control, Reactor system technology, Operation and maintenance and utilization of reactor, Reactor technology, Reactor instrumentation and control.	Reactor Physics, Neutronic R & D, Reactor Dosimetry, Core Management, Reactor Safety, Instrumentation and Control, Reactor System Technology, Operation and Maintenance, and Utilization of Reactor  Safety and security of radiation, nuclear and safeguard, Safety of transportation of radioactive substances and nuclear materials, Engineering of nuclear devices and facilities, Chemical process engineering
C	Accounting of nuclear materials and reactor irradiation services, Electrical, Mechanical, Instrumentation and reactor control, Waste control of reactor facilities, and Safety of reactor operations	Radioactive waste control of reactor facilities, Pre and post irradiation services

# Actions for Preventing or mitigating potential loss of knowledge



Training program is focused on the subjects of knowledge with potential loss.

Knowledge capture program of personnel 5 years before retirement

Knowledge sharing program by personnel 2-3 years retirement

Managing coaching and mentoring on the subjects of knowledge with potential loss.

Utilization of knowledge network with the IAEA, and other partners.

# Terima Kasih



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