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THE CONTRIBUTION OF HERITAGE FLAGS IN INSTILLING NATIONALIST VALUES IN SCOUT EXTRACURRICULAR ACTIVITIES

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ABSTRACT

The aim of this research is to identify learning to instill social and religious values for students in Islamic boarding schools. The approach used in this research is a descriptive qualitative approach, observation, interview and documentation methods. The results of this research can be explained.. The results of this research show that (1) contribution heritage flag scout extracurricular activities have experienced developments in terms of facilities and organization such as appointing trainers who have coaching certification, providing materials about nationalism and providing physical training that meets standards. (2) contribution The heritage flag of the scout's extracurricular activities has been proven to have a more disciplined attitude higher than other students, especially in terms of time, Scout members relatively come to school early because they have to do morning assembly. (3) contribution The heritage flag of scout extracurricular activities has a high spirit of nationalism, this proven by member contributions heirloom flag from the activities of scout scouts who have the initiative to wash the flag red and white, when the members heard the national anthem Indonesia Raya Paskibra without being given instructions took the perfect stance. This shows that contribution the heritage flag of scout extracurricular activities can help and form students' disciplinary character and nationalist attitudes.

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INTRODUCTION

The reason the flag was separated was because at that time he had the idea that after it was separated into two parts, red and white, the Heritage Flag could no longer be called a flag because it was only two pieces of cloth. This was done to avoid confiscation from the Dutch. Not long after the President handed over the Heritage Flag, the President was arrested and exiled by the Dutch along with the Vice President and other presidential staff to Muntok, Bangka Island, Bangka-Belitung Province

The basic similarity in meaning between "nationalism" and "national spirit" is that both terms refer to a strong sense of loyalty to the country and its people. Early definitions of nationalism centered on the idea that it is a state of mind expressed in a person's unwavering loyalty to his or her country. A person's loyalty in the world in ancient times was not to the state, but to institutions of authority and other social ideologies, such as clans or tribes, political organizations, kingdoms, dynasties, glories, or church groups. The rise of modern nationalism can be traced back to a shift in cultural values that emphasize loyalty to one's country. Having a sense of national pride is a form of appreciation, love and respect for the heroes who fought for Indonesia's independence, and therefore is an essential trait for every good Indonesian citizen. Heroes should not be forgotten, their sacrifices should also not be forgotten along with those who fell would be happy if their struggle was continued by the living. It is appropriate for the next generation to adopt Sahma Nada (2021: 65)

a nationalist mindset, even if only in small things such as how they live their daily lives, so that the struggle for independence can continue when the heroes of the past are no longer with us. Consistent with current circumstances and the progress of globalization. Among today's youth, it seems that nationalist sentiments are gradually fading. This indicates a general decline in national identity, but is particularly worrying for the Indonesian people. Further efforts to inspire young people with a sense of national pride are clearly needed

Indonesian nationalism is a reminder to future generations of the sacrifices of the heroes of the nation's independence movement. Applying Nationalist ideals, for example in the classroom. Not only that, but also Citizenship Education subjects, which aim to develop a sense of national pride and a moral compass in accordance with Pancasila in students. The information presented in this citizenship class will help students develop the skills they need to become productive and law-abiding members of society Daniar Asyari and Dini Anggraeni Dewi (2021: 30)

will cause problems. However, behavior that goes against our culture will certainly cause various problems, which will also have an impact on how patriotic we are towards our country. According to a news article published on Republika.co.id on

Tuesday, 13 June 2017, it was indicated that before August, we were often interested in considering the importance of our homeland's independence, especially in the month when Indonesia celebrated its independence day. Unfortunately, that feeling of nationalism seemed to disappear at the end of August. Several national holidays, such as National Awakening Day, Youth Pledge Day and Heroes' Day, apparently pass at different times

Every child's strong understanding of nationalism has the potential to instill in the younger generation the spirit of defending the country which is very important for increasing state sovereignty. In the midst of all this, it really needs to be utilized well if countries are to compete with each other in various fields. Therefore, members of the NasDem Party High Council assess that instilling nationalism in the younger generation needs to be done consistently and together from an early age.

Efforts are urgently needed to increase the spirit of nationalism in the younger generation, especially Indonesian students as the successors of this nation. There are many ways that can be done to increase a sense of nationalism, for example Citizenship Education in school lessons, plays an important role in forming students' sense of love for their homeland outside the classroom, but academic knowledge alone is not enough. Students also need direct experience, which is often provided through rituals surrounding National big Day. By following the ritual every Monday which provides moral lessons, it is intended that the younger generation will not easily accept anything that could endanger national security and instead develop an attitude of love for the country and appreciation for the services of heroes. This is expected will make the next generation more resistant to external influences that could destabilize the country. Apart from the obligatory rituals and festivities, there are also useful items such as Scout Extracurriculars. As a form of extracurricular activity, Scouting emphasizes cultivating self-control. Students who have self-discipline in the classroom are more likely to successfully manage their academic load, so their school really benefits when participating in Scout extracurricular activities. Extracurricular activities in Scouting not only emphasize discipline but also concern for nationality, teaching students about nationalism indirectly. Considering that the Scout extracurricular is a semi-military activity because it combines two things, namely an attitude of nationalism and a disciplined character which is closely related to the formation of students' personalities, it is no longer a secret that this activity has

a strong aroma. nationalism. Because of the importance of discipline and its influence on the maturation of students as individuals, this research deserves attention

METHOD

The approach used in this research is a descriptive qualitative approach, namely a research approach that attempts to describe a symptom, event, incident that is happening now, where this research photographs events and events that occur as the focus of attention and then describes them as they really are. Sugiono (2019:98)

RESULTS AND DISCUSSION

Discipline comes from The Latin language is *discere* which means learning. What is meant by learning is a process of submitting to an authority and complying with all established norms and protocols. Discipline is not something that can be achieved in one night, but discipline is the result of a process formed from socialization, learning and example. In other words, discipline is a state that develops and persists through a cumulative pattern of actions that exemplify the virtues of obedience, loyalty, composure, and conformity. According to Hasibuan, a disciplined person is a person who is aware and willing to follow all the rules and regulations set by the company and society in general.

Many factors can shape a person's disciplined character, ranging from family, environmental, to friendship factors. This proves that social factors have a big influence on the formation of a person's disciplined character. According to Yanuar Iskandar, it takes time to revive a person's discipline. Discipline is not something a young person acquires overnight instead, it is something that must be worked on consistently over time. Therefore, discipline needs to be taught from an early age. The goal is to guide them in a positive direction so that they gain skills that will benefit them as adults. When taught self-control at a young age, it becomes second nature.

The implementation of discipline can also be applied in learning activities such as coming to school on time, doing assignments according to deadlines, and completing personal and group responsibilities. Discipline is not enough just with activities in class but also with activities outside of class or extracurricular hours. Extracurricular activities seek to help students learn new things, grow as people, and apply what they have learned in other classes.

Referring to the research results, the contribution of heirloom flags influences students' social values, namely discipline, as stated by Nanda Lega Jaya Putra in his journal entitled "Efforts to Shape Student Leadership Spirits Through Heirloom Flag Contribution Activities", he said that the extracurricular aim of heirloom flag contributions focuses on educational process to form moral individuals as desired by society. The goal of fostering the contribution of heritage flags will be achieved if it is supported by teacher education and training programs. In order to consistently prioritize public interests above personal interests and indirectly create a sense of responsibility, another goal is to foster a positive attitude, physical strength and agility, a sense of unity and discipline.

The contribution of the heritage flag forms a disciplined character among its members, such as:

- a) Arrive at school earlier than other students. Discipline is closely related to time management and habits which will then become a routine. Discipline requires a continuous and consistent process so that it can become a character that is inherent in a person's personality. In this case, members who contribute to the heritage flag can also be role models for other students.
- b) Can discipline other students before the flag ceremony takes place. Discipline is a state that develops and persists through a cumulative pattern of actions that exemplify benevolence, obedience, loyalty, sobriety, and conformity. In this case, maintaining order at the flag ceremony, which is an activity to honor the services of heroes, is an obligation and virtue inherent in every individual.
- c) Always ready if asked to be a flag ceremony officer.

Discipline is formed on the basis of commitment and is consistent over time, so that you can acquire skills that are useful for yourself and others. Becoming a flag ceremony officer requires skills gained from consistency and practice, thereby creating readiness which can then be implemented.

Students who take part in the heritage flag contribution extracurricular are required to always be able to manage their time, especially when there is a competition, members of the heritage flag contribution must allocate more time to practice. Representation comes from "Represent" which means "Meaning" which means it is a

symbol of something. Representation can also be interpreted as an action that presents, presents or represents something outside itself, usually in the form of a sign or symbol. an action in understanding what is obtained and interpreting the form of images in any model through words and being able to say whatever you want to say. Representation can be concluded as a picture or form of expression of something that has been mastered

The aim of extracurricular activities focuses on the educational process to form moral individuals as desired by society. The goal of coaching Paskibra will be achieved if it is supported by teacher education and training programs. In order to consistently prioritize public interests above personal interests and indirectly create a sense of responsibility, other goals are to foster a positive attitude, physical strength and agility, a sense of unity and discipline.

Discussion

Contribution of Heritage Flags in Shaping the Spirit of Nationalism

Reporting from gamedia.com, in the Big Indonesian Dictionary, nationalism is a national ideology which then contains the meaning of awareness and the spirit of love for the Motherland. This word itself contains the meaning of having and a sense of pride as a nation and maintaining national honor. Nationalism itself has a broad meaning, one of which is love of the homeland, nationalism is also the implementation or manifestation of love and pride for the nation.

Hans Kohn's view of nationalism is that loyalty to one's country is first and foremost. a country, or more specifically, the national pride of a country.⁷⁶ Simply put, Nationalism is the awareness of membership in a nation which, potentially or actually, works together to achieve, maintain and perpetuate the identity, integrity, prosperity and strength of that nation, namely the national spirit.

The contribution of heritage flags is considered as one way to foster a sense of nationalism and patriotism in the younger generation. The contribution of the heritage flag educates members to become students who have a spirit of nationalism and love for the country. As Mr. Arung said, students who take part in the heritage flag contribution are superior in subjects such as history and nationalism as well as in the Citizenship Education and History subjects.

that students actually already have a sense of nationalism, but they are not yet aware that they actually already have a sense of nationalism, so sometimes they are confused about realizing that feeling. The students' sense of nationalism is actually high, for example when carrying out a ceremony, when the red and white flag went up they immediately took a perfect stance. The actual manifestation of nationalism has been carried out by students, but the students are not aware or they do not understand what is meant by nationalism itself. The contribution of heritage flags provides space for students to realize nationalism in activities such as flag ceremonies, to commemorating national holidays, so that students can realize their sense of nationalism in sincere conditions.

Nationalism can also be realized when teaching and learning activities are taking place, students who take part in extracurricular contributions to heritage flags have higher scores in history lessons and citizenship education. Nationalism is closely connected with history, where love for the homeland starts from knowing the history of that country first.

CONCLUSION

The contribution of heritage flags plays an important role in forming students' disciplinary character. The disciplined character of students can have a positive impact on students' habits at school, such as arriving on time, dressing neatly, being orderly when the teaching and learning process is taking place or when carrying out the flag ceremony. The members who contributed heritage flags also played an important role in carrying out the ceremony, starting from helping to discipline other students, to helping organize the line of students when they wanted to return to class after carrying out the flag ceremony. The contribution of heritage flags can increase nationalism in the younger generation by instilling strong national principles starting from coaching through materials, providing systematic national insight, to physical training. This can be realized through routine activities at school, such as arriving early to raise the red and white flag, respecting the red and white flag and being solemn when listening to the national anthem Indonesia Raya. Based on the results of research in the field, students who take part in the heritage flag contribution tend to have better cognitive intelligence in several subjects such as Social Sciences and Citizenship Education.

has a routine of singing the national anthem Indonesia Raya, when the song is played the students immediately stand up with perfect posture, this is an example of the representation of nationalism in the classroom. Another example is when students see the Red and White flag falling, students who see this will pick it up and tie it back to the flagpole. Just like when the Red and White flag looks dirty, they take the flag home to be washed and returned the next day.

In this case it can be concluded that the students actually have a high spirit and sense of nationalism, but they lack literacy about nationalism itself. Here the role of the heritage flag's contribution as an extracurricular becomes very important considering the contribution of the heritage flag in providing material and guidance related to nationalism in terms of theory and implementation when exercise.

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