



Personal Teacher's View In Building Positive Student Behavior

Mulyatul Jannah*¹, Fitri¹, Kenti Lailatul Ngaliah¹, Amanda Wahyuni Anita¹

¹Faculty of Tarbiyah and Teacher Training, UIN Sulthan Thaha Saifuddin Jambi, Jambi, Indonesia.

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*Correspondence Author:

mulyatuljannah596@gmail.com

Abstract: This study analyzes the views of teachers in building positive behavior in students in the learning process of students at SMPN 30 Muaro Jambi. This type of research uses descriptive qualitative research so that the data obtained can be seen comprehensively. The subjects of this study were counseling teachers at SMP N 30 Muaro Jambi who were also the sample in this study using total sampling. The data collection technique in this study used interviews with 10 questions about how the guidance counselor views students in building positive behavior. Then analyzed by sorting how to build positive behavior from the largest to the smallest. From the results of this study it is known that the role of the counseling teacher is very important, from the results of the quantitative method we can find out that approximately 10% of students skip classes, 40% of students who lack discipline and 50% of students who play gadgets.

INTRODUCTION

The school guidance and counseling teacher is an educator, and it can be seen that the school guidance teacher has a responsibility as an educational staff in educating students (Edwar, 2011), because it is in accordance with their field, namely providing guidance and counseling services to students (Dalyono, 2012; Deci, 2011). And we can interpret guidance and counseling teachers as a process of helping students to achieve self-understanding and are needed to make maximum adjustments to school, family, community and counseling teachers not only for students who have problems, but also for students who need counseling guidance (Djali, 2007. Lickona 2012).

In an educational institution, guidance and counseling teachers are the most important asset in building unity and realizing educational ideals, namely educating the life of the nation (MNE, 2004). Besides that, guidance and counseling teachers also have an active role in shaping student behavior as stated in law number 20 of 2003. chapter 2 article 3 which reads "Indonesian education aims to educate the life of the nation and develop a complete Indonesian human being, namely human beings who believe and fear the one and only God and have virtuous ancestors, have knowledge and skills, are physically and spiritually healthy, have a strong personality and independence and a sense of community-social responsibility (Singer, 2005; Markum 2007). On a formal

legal basis the government has now given legality to the existence of guidance and counseling teachers in schools starting from government regulations, ministerial decrees and even ministerial regulations.

Considering the role of the guidance and counseling teacher as a guidance or assistance service provided specifically to students as an effort to increase positive student behaviors in the school and community environment (Ngainum 2009: Siswandari 2009)), however, the reality is that we now encounter many junior high school students who already smoke, drink drinking, having free sex, often skipping school, brawls and various other criminal acts. these are all the effects of a lack of attention from parents, a lack of public awareness, and a lack of attention from teachers.

At present there are still many schools that have not received attention from the government regarding guidance and counseling facilities in schools, especially in rural schools even though guidance counseling itself is very important for the development of student individualism, to achieve mature and independent individuals who need guidance. counseling from BK teachers because they have insight and understanding about themselves and their environment (Majid, 2003).

And of course an understanding of the direction and goals of his life in the future, the optimal development of students' potential to be independent, creative, responsible, and able to solve problems is also very important for the teacher to think about all of that so that unwanted things don't happen students (Chang et al., 2020; Lavasani & Khandan, 2011), in accordance with the explanation of reality earlier, in this case it is necessary to emphasize that those who will provide guidance and counseling are not only special counseling teachers but can also be homeroom teachers as a substitute for guidance and counseling teachers, based on the description above, the author feels interested in doing in-depth research regarding (the role of the counseling teacher in building positive behavior in students at SMP N 30 Muara Jambi).

METHOD

This type of research uses descriptive qualitative research so that the data obtained can be seen comprehensively. Descriptive qualitative research is fact-finding with the right interpretation which has the aim of describing a population, condition or event in a systematic and accurate manner. Descriptive qualitative research is useful for describing qualitative information and at the same time for clearly describing the problem being studied (Creswell, 2012). The subject of this research was SMP N 30 Muaro Jambi which was held on 7-8 December 2022. The sample for this research was counseling teachers at SMP N 30 Muaro Jambi using total sampling.

Data Collection Techniques The data collection technique in this study used interviews with 10 questions about how the guidance counselor views students in building positive behavior. This data analysis technique is then analyzed by sorting the ways to build the largest positive behavior to the smallest using a predetermined technique. In researching, compiling and seeking information about the Role of the Counseling Teacher in Building Positive Behavior in Students at SMPN 30 Muaro Jambi, the author uses a qualitative method with interview studies, namely a method that

uses techniques to collect data by conducting interviews with direct sources. The type of data obtained will be descriptive and exploratory. The research subjects were counseling teachers at SMPN 30 Muara Jambi who were also the sample in this study using total sampling.

RESULT AND DISCUSSION

From the results of the study, we were able to find out the impact of the counseling teacher was very influential in educating the attitudes and identity of students at school. This research was conducted at junior high school SMPN 30 MUARO JAMBI. This study collected data using interviews with 10 questions about how the guidance and counseling teacher views students' positive behavior. These interviews were conducted by grade 8 students as well as direct interviews with counseling guidance teachers.

Guidance and counseling teachers are activities that originate from human life, the fact shows that humans often experience problems and problems that don't stop, starting from problems that can be faced to problems that are considered serious. each class regarding the adverse effects of drugs, bullying, sexual violence and others, and besides that, the BK teacher guides students' interests and talents such as social careers and achievements.

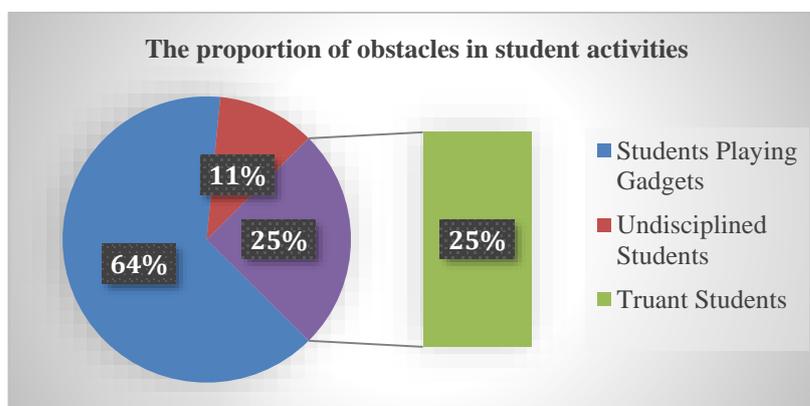


Figure 1. Proportion of Student activity

With this, the BK teacher plays a very important role in overcoming the attitudes of these students where the guidance and counseling teacher is an activity that originates from human life, the reality shows that humans often experience problems and problems that don't stop, starting from problems that can be faced up to problems that are considered serious. In addition to carrying out guidance and counseling, the counseling teacher also conveys learning in each class regarding the adverse effects of drugs, bullying, sexual violence and others, and besides that, the counseling teacher also guides students' interests and talents such as social careers and achievements.

The facilities provided by the school for guidance and counseling are in the form of a special room so that students are more free to communicate in conveying what they feel without other parties knowing so that bullying does not occur. In counseling, the teacher also minimizes physical contact to avoid violence. In this case the role of the BK teacher

in forming a positive attitude of students at school can take the following steps: Make students have to identify themselves.

For example by asking students to record their strengths, weaknesses, hobbies and other things on paper, Directing student talent interests, so students can do positive things, Mingle with students so that they cannot freely tell what is the obstacle in the lesson, Inform the rules that exist at school, discipline, even neatness in dress and other appearances, Gives consequences if you break the rules, Motivate so that students can be enthusiastic about learning and leave bad behaviors, Set a good example and tell the negative impact of skipping, alpha, fighting and others.

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If the rules are not complied with properly at school, then students will not be able to be trained to the fullest, both regarding discipline in the form of managing time, as well as a sense of responsibility towards the student being studied so that it will indirectly make students indifferent to the educational process being carried out. lived. In the world of education, the most important thing that must be applied to students is character. Good character will appear if the educational process goes according to what is being done or the rules are set, if there are regulations or there has not been a sense of interest and desire to change oneself for the better then it will be increasingly difficult to change because it will become a habit and habit will form a character. As for the negative impact, one of which can be seen from table 2.

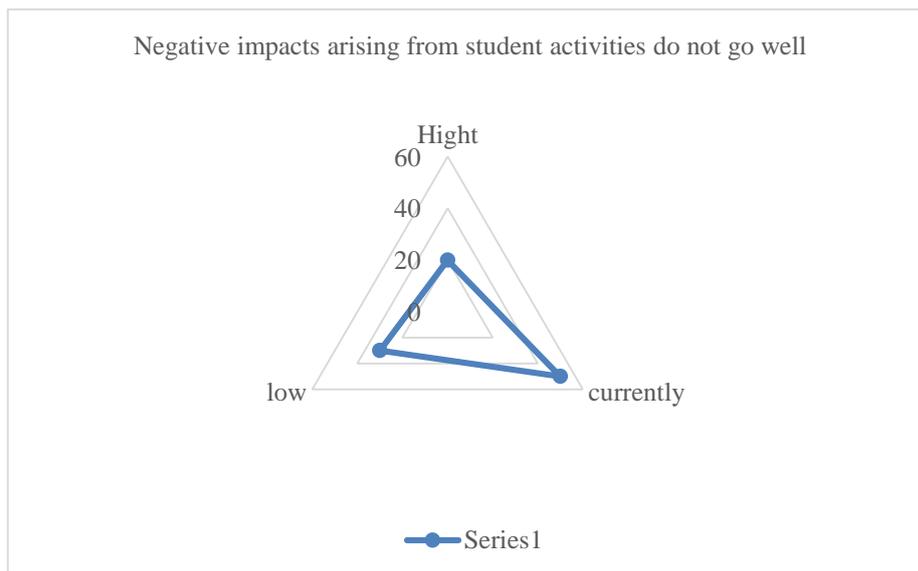


Figure 2. Negative impacts arising from student activities do not go well

Actually the attention parents give will have a positive impact on children's learning. And as for the thoughts according to al-Ghazali about the principles of noble personal guidance in counseling guidance services, namely: The supervising teacher, shows affection towards students and counselees and treats them like their own children, The supervising teacher should follow, Do not let students or counselees fall into habits that harm others, The purpose of behavior is to build or shape humans or students who have noble character so that they can grow and develop into strong individuals. And the factors that influence student behavior are the frequent occurrence of a failure in the formation of behavior due to the lack of guidance given, especially in this case the role of parents, in the end the impact of it all makes children very often frustrated and far from the expected behavior (Chang et al., 2020; Lavasani & Khandan, 2011). And the counseling teacher plays an important role in shaping the character of students at school because character building is one of the tasks of the counseling teacher, so the teacher acts as an educator in cultivating the character of discipline and student honesty, because currently there are many students whose character is weak, so counseling is necessary. and BK's efforts to shape student behavior well by inviting positive things such as: Practice the teachings that are adhered to, Understand your own strengths and weaknesses, Demonstrate a confident attitude, Comply with existing regulations, Appreciate the diversity of religions, cultures, Demonstrate the ability to think logically, Want to try new positive things.

The attitude of students towards the teacher itself is a very important point, because in the teaching and learning process and guidance a positive reciprocal relationship is needed between the teacher and students, there are some students who have problems inside or outside school, so the counseling teacher must protect, and help these problems to be resolved. because the task of the teacher itself is not only to teach but also as a guide, the formation of a good attitude or character itself is important in the guidance and counseling process so that it solves all kinds of problems from what we

find at school this is still possible, there are some students who have problems outside or inside school but do not want to meet the counseling guidance teacher and instead choose to be silent and keep the problem to themselves, and also some students when called upon by the guidance counseling teacher are still embarrassed to solve their problems, students do not take advantage of teacher bi counseling assistance in solving the problem.

Learning behavior or attitude can also be interpreted as a person's behavioral tendencies when he learns things that are academic in nature (Honey et al., 2014; Uzunboylu & Aşıksoy, 2014). According to Muhibbin Syah, behavior in learning can be interpreted as an activity that takes place in active interaction with the environment which results in changes in knowledge, understanding, skills and attitude values. Actually the concept and understanding of learning behavior varies, depending on the point of view of each person who observes it because indeed each individual has his own learning behavior.

In contrast to Allport's opinion, according to Harlen attitude is the readiness of a person's tendency to act in the face of a certain object or situation. In terms of tendency, there is an understanding of the direction of action that someone will take with respect to an object A relatively persistent tendency to react in a good or bad way to certain people or things (Yusuf et al., 2022). Attitude is an internal symptom with an affective dimension in the form of a tendency to react or respond in a relatively fixed way to objects, people, goods and so on. Throw defines attitude as a mental or emotional readiness for some kind of action in the right situation. Here Throw places more emphasis on a person's mental or emotional readiness for an object. So here the meaning of the attitude is the most important if it is followed by the object. Of course these activities are not separate from one another.

Every motor activity contains mental activity and is accompanied by certain feelings. In each lesson various activities can be carried out. 18 Factors that influence behavior can be divided into three types, namely: 1). Internal Factors, Namely the state or condition of the body and spirit, factors that come from within the students themselves. 2). External Factors Namely the environmental conditions around the students. In this case Shah explained that the factors that influence learning can be classified into two groups, namely non-social environmental factors and social environment which includes the school environment, community social environment and family social environment. 3). Learning Approach Factors Namely the type of student learning effort which includes the strategies and methods used by students to carry out learning activities of subject matter.

This factor should be adjusted to the age of student development, as well as the teacher's teaching methods, adapted to student development. Therefore, in order for the teacher to be able to contribute to student learning activities, the teacher must master the subject matter and various methods. Student characteristics are aspects or individual qualities of students consisting of interests, attitudes, learning motivation, learning styles, thinking abilities, and prior abilities. Students or students are everyone who receives influence from a person or group of people who carry out education. Based on the juridical and theoretical basis, it is necessary to identify the characteristics of students.

First Government Regulation No. 19 of 2005 concerning national education standards that the development of learning is carried out by taking into account; demands, talents, interests, needs, and interests of students. Both theoretically students differ in many ways which include differences in individual nature as well as differences in family, social, cultural, economic and environmental backgrounds.

One characteristic of teaching and learning activities is the interaction between teachers and students. Each has a task that supports the other. Students are in charge of learning and the teacher is in charge of accompanying students in learning (Zakwandi et al., 2022; Zb et al., 2022). In learning activities, students are expected to achieve certain learning goals which include general goals and specific goals. In accordance with the new orientation of education, students become the center of the teaching and learning process (student center), so the standard of success of the teaching and learning process depends on the level of attainment of knowledge, skills and affection by students. Therefore the teacher as a learning designer should consider the characteristics of students both as individuals and groups. Each class unit has different characteristics. Class heterogeneity is one of the inevitability that teachers must face. As a designer of learning, the teacher must make student characteristics one of the benchmarks for planning and managing the teaching and learning process. The teaching and learning process in elementary schools has a different style from the teaching and learning process in secondary schools. The characteristics of the students are in accordance with the stages of student development. According to the results of a research questionnaire or student analysis of some students, all teachers at SMP N 30 Muaro Jambi are very kind and friendly.

CONCLUSION

The results of the research that has been done, the conclusions that can be drawn by researchers are: Guidance and counseling play a role in shaping student behavior and there are several roles, namely ; Warning given to students, Provide individual guidance (one person), Provide guidance in groups (many people), Punishment given to students. In the process of forming student behavior or character, the obstacles that arise or are faced by guidance and counseling teachers are: Alpha or student absence without explanation, Skipping school, conflict between students to the emergence of a fight. The solution to the constraints in the process of forming student behavior is faced by guidance counseling teachers namely, Be firm with students who have problems in the form of alpha or skipping school, Trying to find out student problems and how to solve them, A good relationship with students is also needed in order to form a good attitude or behavior, Fostering good communication relationships also with parents of students

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