



Investigation of the Impact of Parents' Occupation on the Academic Grades of High School Students

Puput Roshita¹, Roihan Achwan¹, Ratna Setianingsih^{1*}, Pradita Wulan Dari¹

¹Faculty of Tarbiyah and Teacher Training, UIN Sulthan Thaha Saifuddin Jambi, Jambi, Indonesia.

Article History:

Received: January 01, 2023

Revised: March 10, 2023

Accepted: April 30, 2023

Published: June 10, 2023

Keywords:

Impact of Parents' Work,
Student Academic Grades,
Student Behavior

*Correspondence Author:

ratnasetianingsih103@gmail.com

Abstract: This study analyzes student learning outcomes in terms of the parents of SMA Adhyaksa 1 Jambi City. This type of research is quantitative. The subjects of this study were class XII students of SMA Adhyaksa 1 Jambi City. As for the population, there are 192 students in class XII, with six classes; there are three classes for science and three for social sciences. In the science class, there are 29 students and 67 girls; Meanwhile, there are 50 students and 46 girls in the social studies class. The sample that filled out the Google form was 64 students from 2 science and social studies classes, the technique used was purposive sampling. The data collection method uses the Google form to compare students' academic grades with their parents work. Parents' occupations were used as the object of study, namely Laborers, Civil Servants, Pensioners and Traders; From the research results, it was found that there were 17 students whose parents worked as labourers with a high academic score percentage of 35% and a low academic score of 65%. Whereas for students whose parents are civil servants, there are 15 students with a high percentage of 60% and 40% with low academic scores. Meanwhile, students whose parents are retired have a high academic rating of 62% and a low academic rating of 38%. And students whose parents work as traders, 19 students with a high percentage of 47% and 53% with low academic grades.

INTRODUCTION

Learning is wrong one part especially in life human. Start from man born until end his life no time free from activity this. Sort of mandated in the 1945 Constitution paragraph 4 year if for educate life nation already arranged in law controlling base various regarding about learning as effort for upgrade intelligence Indonesian people. Regarding the demand Public Indonesia for support government, with method demand knowledge on institution learning official. Learning is effort aware to use grow ability source energy man go through the educational process with give encouragement as well as means study teach at school. Quality learning will affect quality something country in various field, by because that needed good quality from source energy man so quality good learning can materialized as well as able advance whole aspect for progress country.

Perceived learning process by everyone doesn't only occur within the school area, family area as well as inhabitant also bring influence in the learning process a. Rules that

report the learning process no only tied at school is law No. 13 of 2015 which reads “street learning consists on learning official, non-formal, and informal as possible alternate Fulfill and enrich.” Effort government for support success education official with stage replacement curriculum learning so could explore era growth. Curriculum School Below/Madrasah Ibtidaiyah already implemented since year the 2013/2014 teachings were spoken. Effort for Upgrade ability source power man worth owned height for progress nation and country is through education. Education given formally at school or environment society. According to Sadirman(2018) “ education is change Act in demand child educate going to maturity”. According to Dimiyati and Mujiono (2013)“ education is participant educate must capable study and grow to be able Becomes quality future generations.” (Darsani, 2012)

Participant moderate student in the educational process certain will experience a number of consequence that is from facet knowledge nor his skills. Education that very urgent in the life, by because that there is a number of component such as. curriculum, teachers, students, facilities and infrastructure, parents and environment very family role urgent in the educational process. Frequent bottlenecks occur in the educational process is low achievement study student. Because there is a number of factors that influence it. Naturally for reach achievement satisfying learning participant educate must do a number of principle , wrong sat that is must have motivation and spirit for learn. According to Sadirman (2018) motivation is changes that occur in the self somebody for reach something purpose. According to Dimiyati and Mujiono (2018) “motivation that is must develop spirit study and try Becomes more good in the learning process so after done education can get good job (Sardiman, 2018).

Next influencing factors achievement study student is parents work, because parents job that very role urgent in the learning process students, especially in need tree student like eat, dress and health and also there is need means and necessary infrastructure fulfilled, like tables, chairs, bags, tools write, book and others. All facility the will fulfilled if originating students from capable family and have many money, however if originating students from families whose parents work low or no capable that will impact bad to achievement study, because student that feel inferior and embarrassed for gather with his friends(Setiawan, 2017). This is what matters to achievement study students, so there is a students who are looking living for help his parents look for money, though actually age they not yet proper for work, however circumstances like this precisely will Becomes something lesson and spirit for a student that Becomes more good in study and later will become a successful person. On the contrary originating students from capable family usually will always pampered in matter whatever, the make student not enough focus in study so that will caused bad in achievement learn it (Rini, 2017).

On basically, growth and development on child is something to be expected by everyone, good boy and also useful for everyone along no interested for do possible actions harm self alone and others. Hope this will far more easy materialized when parents must give attention to his son every day, though many must work done but educate child must permanent worked on. Something bunch social consisting from parents and child called with working family look for living for need family and her children namely father. As

head obligatory father's family work, however sometimes Mother also work help economy family. Parents job that is something obligation because income utilized for need means and infrastructure study child at school nor at home, even in millennials naturally need study child many copy at the present time example like cell phones, laptops and so on . so from that material from parents very urgent for help activity study child. Slameto(2019) states there is two influential factor to achievement study student that is factor external consisting from factor family and school. Whereas internal factors that consist from health physical, psychological, and exhausted. Economic parents sufficient Definitely will prepare good facilities for his son, however on the other hand the parents are the economy low, not yet of course can give good facilities for his son (Slameto, 2019).

Type work done by parents is something thing that can influential to economy family. According to Slameto in 2019 separately theory can explained economy family is something very situation tightly relation with study child. Obtained opportunity for parents through profession could Fulfill available facilities for child, and if have complete facilities for support smoothness study as well as could affect success study child. There is difference between parents who have steady job he capable guard security his family more calm, rather than working parents as odd jobs or unemployed. According to Ngalim Purwanto in 2018, ability economy in family in a manner live and no live could influence profession and education or state, and consider results education as well as accomplished work. Parents job also tightly relation with fulfillment need his son in matter means and infrastructure for support learn it. So that child Becomes spirit study and value obtained increase (Ngalim, 2018).

Parents job depend on Skills and opportunity their education get. something different parental occupations naturally could influential against success study child. For example like mood, pattern foster, activity and interaction family also can cooperate with type profession certain. Example type influencing work attitudes, parenting processes, such as: parents who continue work impact bad that happened that is no attention again to his son especially on learn. Children whose parents work in the private sector have motivation discipline and different learning from family whose parents is a teacher or employee country. Working parents sector private no have attention to development academic child. While the parents are working as gurud could embed discipline in learn. could differentiate Among time play and time study to child, as well could motivating child for achievers in all matter and as well as other factors such as environment House could influence success study child.

This is what it becomes influence achievement study student. Often found a students whose parents are economics low, inclined more lazy study because less means and available infrastructure at home. Child also no have enough time for study because must help his parents work look for money, from sisni can be seen that economy family that very influential to results study student (Slameto, 2019). Based on research at Adhyaksa Senior High School, Jambi City wrong one students whose parents work as labour, with income no stay and no can Fulfill need means and infrastructure his son, so very influential to motivation and results learn it. Parents income that very urgent for need study students,

for Fulfill the required facilities for learn. By because that facility means and infrastructure is role main for reach achievement good study and maximum .

METHOD

Our group uses method quantitative (Fajri, 2018) get data through interview live source person namely the BK teacher. We analyze with total population 6 locales with total whole student as many as 192 students. as for the samples we examined 2 local with total student as many as 64 students. Method study quantitative obtain the data with focus on number or numeric in a research, besides that data is obtained from survey results of respondents through questions asked through *google forms* to student/at school (Saebeni, 2018). Formula problem in study that is is parents job influential to mark academic high school students. As for technique used namely Purposive Sampling. Purposive sampling is technique data retrieval random. Source of data used in study this are primary data and secondary data. Primary data is data obtained live from results interview about influence parents job to results study students of Adhyaksa 1 Senior High School, Jambi City. While secondary data is data in the form of existing documents at high school.

Table 1. List total whole student class XII

No	Student class XII	L	P	Amount Student
1	IPA	29	67	96
2	IPS	50	46	96
3	Amount	79	113	192

Location the school we made object study is school private level medium above SMA Adhyaksa I City Jambi Jl. general. UripSumoharjo, No.33, Sungai Putri Village, Jambi City, Telanaipura, Code Heading 36122. Here 's what happens object in study as many as 64 students SMA Adhyaksa 1 Jambi City in particular for class XII IPA and IPS (Sugiono, 2017)

RESULT AND DISCUSSION

From the observation process that has been carried out, there is actually data that clearly shows a relationship that can be considered a correlation between academic achievement and parents' work. The data from the research results can be seen in table 2.

Table 2. Ratio parents job to Mark Academic student

NO.	Parents Occupation	Amount Student	Mark Academic Student	
			Tall	Low
1	Laborer	17	35%	65%
2	civil servant	15	60%	40%
3	Retired	13	62%	38%
4	Trader	19	47%	53%

From the table on obtained results that is parent students his work as Laborer as many as 17 students with percentage mark academic tall by 35% and low by 65%. As for parent students his work as civil servants as many as 15 students with percentage mark academic tall by 60% and low by 40%. Whereas parent students his profession as Retired as many

as 13 students with percentage mark academic tall by 62% and low by 38%. And students are parents his work as Trader as many as 19 students percentage mark academic tall by 47% and low by 53%.

Based on yield data research obtained, students whose parents work as laborer as many as 17 students, from 17 students the there is percentage mark academic tall by 35% and low by 65%. From percentage the We could knowing that students whose parents work as laborer tend worth academic low, however no close possibility for students whose parents work as laborer for worth academic tall as we are know, that no all laborer educated high, (Sunain, 2017) so that he not capable accompany his son study with fine, but no all laborer economic, laborer alone divided Becomes two class that is laborer daily permanent and laborer daily off (Krismiati, 2017). Laborer daily permanent tend economic good the article he work every day with fixed salary on something company or factory, salary the tree he accept also permanent every the month and categorize enough (Lavasani et al., 2011). Whereas laborer daily free tend economic not enough fine, the article he work in a manner not stay so that the income he accept also no erratic. Wages the tree he accept usually only enough for Fulfill need everyday, so he not enough capable for facilitate his son with means and infrastructure support good study.

Students whose parents work as Laborer most mark academically earned tend low because low parent education student that, no all laborer earn tall so that could influential to the learning process student the. For example laborer daily let go which is not every day get work, by because that income from laborer the no erratic so that he difficult for complete means and infrastructure study his son . Whereas laborer permanent like laborer Factory the income he get tend permanent and enough for complete means and infrastructure study his son. Students whose parents work as most civil servants mark academically earned tend Tall because, because of parents the educated worthy so that he capable educate his son with ok. Besides That's an income civil servant permanent and enough for complete means and infrastructure study his son so that his son spirit for study and obtain high value. However no all parents could notice his son with good because busy outside house so that his son not enough get attention from parents so child the no have spirit in study so that child the obtain mark academic low (Krismiati, 2017).

Students whose parents profession as retired most mark academically earned tend tall, even though his parents profession as retired will but their parents education worthy and capable for educate son, the income that he accept permanent and enough for complete means and infrastructure study his son. She also capable give decent life for his son so that child the have spirit in study and have mark academically inclined high. Students whose parents work as trader most mark academically earned that is stable Among tall and low, because income trader tend fixed, with sufficient income he capable give means and infrastructure good study for his son, so child the obtain mark high academics, for example 5 foot traders whose income only enough Fulfill need his life everyday, he no capable for give good facilities for his son so that child the mark academic tend low (Suyono, 2017).

From table 2 above could we know that students whose parents work as laborer as many as 17 students and percentage mark academic student from the highest by 35% and low by 65%. From the data above could concluded level education parental end very

influential urgent for student that the more tall parent education the more he potentially capable accompany his son in matter study so that child the not only get education from school or from teachers but their parents also capable accompany child the for deepen learning at school. Parental attention to his son also influential urgent to children, because parents tend to many choose time with his son very potentially that he capable understand character from his son, so he could direct his son becomes more ok. Parents income also very influential to children, parents who earn enough or more from enough could complete means and infrastructure study child the (Acar et al., 2015; Friesem, 2016). So that child the spirit in study so that he potentially get mark academic high (Hasgimianti, 2017).

Besides parents occupation, parents education also influential to achievement study child, if parent education low of course the job you can get also what yes, wrong only one labour. Working parents as laborer of course could Fulfill need his son but depends with income that can. Because no all laborer earn stay. So from that achievement study child tend more low , because not enough his need the means provided by his parents. Slameto (2019) suggests that factor parents job of course very influence learning. If a child life in less family able, need basically no fulfilled, which affects his health. Consequence other is child always covered sorrow, make they no want to gather with friend her friend because of inferiority, which will hinder learning them. Even children must work look for living for helping his parents, even kids who don't have time for study also will hinder the learning process his. Besides poor health, condition bad family could cause deficiency means and infrastructure study for child (Slameto, 2019).

Sometimes children have a lazy nature, if this trait if allowed will study diligently behind this friends. This lazy nature could be came from his parents. Parents do not pay attention his son. Let him go without ever worrying about him because I have a job then parents who have many children of course feel disturbed, so that attention to one of their children becomes less. This, the child is monitored all the time accompanied by their parents feel motivated to make their studies more active. From the results sample obtained wrong one student Adhyaksa initials IB from class XII IPS 3, ia wrong one student with circumstances economy not enough can, father work as entrepreneur not settle down, meanwhile her mother no work, will but his family, because condition family he often late in payment school tuition fees, school already take Policy with reduce half from tuition fee each per month. because condition family he also often insecure at times gather with friends, because that he often no enter school or skipping from school (Ridwan, 2019).

Achievement learn very bad, the value obtained also very low because seldom enter school and seldom work assignments, the teachers too confused for give value, moment meeting increase class his name always enter into the student problematic, he also always get school grade point average ranged from 75-80. As Adhyaksa High School Counseling teacher, influence economy family to achievement study student very influential because of the average economy family weak students have a sense of inferiority moment gather with his friends, because of this sense of inferiority choose for no enter school and gather with lucky friends same with him. Can be known that child whose parents work as civil servants will get attention and motivation distant study more good because of his parents have many time for give spirit and home learning. in comparison with child whose parents

non-PNS work. However there is a number of children whose parents are civil servants not enough get attention and motivation study, possibly his parents too busy with his job so that needy child spirit and motivation from parents his ignored so course, that very impact laborer to achievement study child. No all child whose parents work as civil servants, smart and always get good performance, that is all depends with his parents respectively each. No can be compared between working parents as civil servants and non-PNS. Because parents job no ensure success child.

Students whose parents work as civil servants as much as many as 15 students with mark academic tall as much as 60% and low as much as 40%. Majority mark academic his students tend more high, because his parents salary as civil servants enough for Fulfill need study his son at school nor at home as well as with parent education acquired knowledge capable teach to his son. Already becomes obligation for parents for Fulfill need study child and pay attention to the learning process child at home and arrange time study child with ok. So that child get good achievement (Acar et al., 2015; Wells et al., 2019). But there is a number of students whose parents work as a value civil servant academic student tend low because parents don't attention to his son so that study child decreased , if child too ignored because of his parents busy work , it is will impact bad to results study child. parental role in the learning process very important. So as parents must can share time Among profession and attention to his son. If attention of his parents good certain results study child also ok (Hasgimianti, 2017).

Although parents work as trader should child more spirit in demand knowledge no rather lazy laziness, because of parents work for child his school, parents work with full spirit however child study at school just play play just. Should as child understand with parents condition and can proud of it, with study hard and get good achievement that already Becomes something pride for parents. Parents already feel succeed in support his son school in form material nor physical. But inside study this could seen tend mark academic child more low, because lack of motivation and spirit study child. And likely child also less attention with his parents, because of his parents busy work. parents only think about profession his so could give means and proper infrastructure for son, no think about impact the bad. Parents are certainly very concerned about the education of their children. Many parents want their children's education highest. No wonder parent's are looking educational intitutions that are considered good for their children. Parent's can forget that the institution that makes their child human in the family.

Students whose parents profession as retired as many as 13 students with percentage mark academic tall by 62% and low by 38%, value academic student tend tall because income retired sufficient for fulfill means and infrastructure his son. even his parents profession as retired will but their parents education worthy and capable for educate son, the income that he accept permanent and enough for complete means and infrastructure study his son. She also capable give decent life for his son so that child the have spirit in study and have mark academically inclined high (Sunain, 2017). Children get high value no only his parents capable fulfill need means and infrastructure her, but parents also capable give attention to son, no too indulge child, and behave naturally just as parents. Of course parents who have retired have what an experience normal in matter educate son,

because years year educate child his students at school. Certainly capable educate child his alone at home with well, so child get good achievement.

Students whose parents work as trader as many as 19 students with mark academic tall by 47% and low by 53%, working parents as trader have income earned that is stable because income trader tend still, if income earned could sufficient her children with give means and infrastructure complete study so child the will spirit in study so that value obtained that is tall so parents Becomes proud with results the achievements enough ok. While the parents are working as trader vegetables around with no income permanent only enough for Fulfill need his life everyday, then child the not enough get facility study so that study child decrease the achievements not enough well, as well parental attention that is not notice development study child could trigger child no learn. Although parents work as trader should child more spirit in demand knowledge no rather lazy laziness, because of parents work for child his school, parents work with full spirit however child study at school just play play just. Should as child understand with parents condition and can proud of it, with study hard and get good achievement that already becomes something pride for parents. Parents already feel succeed in support his son school in form material nor physical.

But in study this could seen tend mark academic child more low, because lack of motivation and spirit study child. And likely child also less attention with his parents, because of his parents busy work. parents only think about profession his so could give means and proper infrastructure for son, no think about impact the bad. According to Syaifullah (1981) stated something circumstances parents social could influence attitude child to education in life human. For example namely economic status that can determine parental abilities in matter provide facility study for learning media at school. Besides that's a great teacher role urgent in a learning process so that could Upgrade achievement study student. Then the teacher must imagine in the learning process like make method delivery material interesting media and pleasant so that student could understand with, so student no experience fed up or bored on moment learning going on (Suyono, 2017).

Trough the educational process undertaken highly educated parents receive knowledge, skills and emotional abilities that can help solve various problem faced by children, both related to meeting children and learning at school. Parent's with high sosia economic status do not experience much difficulty in buying books. Lessons pencils, rules necessary for their children's learning. Children's with appropriate socioeconomic backgrounds have more opportunities to be creative and have their needs met. Meanwhile, children whose parents come from economically disadvantaged backgrounds are unable to cover the child's education costs. This certainly affects the motivation children. The consequence of course, is that the child does not completed his studies solving actions carried out by using time and energy to participate in learning activities. From in this reality, teachers and parents play an important role and are responsible for the future, so that these students can complete all subjects and pass national exams with better results. The role of parents in a family is quite complex including guiding, nurturing, controlling and educating children. Achieving this task is not easy.

Throughout the history of human civilization, the role of parents in shaping and coloring discipline and morals is enormous. The birth of a nation that is creative, innovative, superior, has high morals, is discipline and has an open mind cannot escape the touch and polish of parents. In other words, the family environment is very important in still and socialize moral values and discipline in children. Real participation in simple things in the small family community and the active role of parents made the most fundamental contribution to the enlightenment of civilization. A beautiful family to create a good society. Academic discipline can be developed and encouraged through training and education or instill habits that must be started in the home environment, since childhood, and continue to grow. With discipline training, students should not be overly burdened with the existing rules at school. However, some students have not implemented the learning routine. Learning discipline is an effort to control one self and the mental attitude of individuals or society by developing obedience and respect for rules and regulations based on impulses and perceptions that arise from within their hearts. Learn with discipline

Is one of the things that guide students in learning at school. Learn discipline meaning often go to school. Student discipline can be started from regular habits includes students' ability to make good use of their time, a sense of responsibility for their teacher's homework, a sense of belonging and responsibility for class arrangements and preparing lesson schedules. With self-awareness carrying out study routines, hopefully all activities will run smoothly done every day at school can give good results according to pedagogical goals but also goals national Education (Fernet et al., 2020; Scherer & Siddiq, 2019). Learning is a process of gradual and continuous change in all aspects of behavior throughout life. Besides that, students must be provided with intelligence emotional and social. Results study very tightly relation with performance student. Understanding performance study is results from individual and group could be resolved and created. Achievement is ability real special achieved optimally as results study and also actions necessary prevention done so far where student has control given material by the teacher then generated evaluation from results embodied learning in form certificate.

There is a number of understanding profession according to experts namely : according to Ismantoro Dwi Yuwono (2011), work is purpose used for obtain income with ability physical, fine temporary nor stay. Whereas according to De George, work is something skills that can do activity tree for produce something living for sufficient life. From several expert opinion could be concluded that profession is with do something activities that can obtain income for need his life. Parents really influential in hold role urgent in an educational process her children they have not quite enough answer to education child exists encouragement channeled motivation from parents to child really urgent will push attitude from child and change behavior in not quite enough answer discipline success a child in achievement learn influenced from parental way direct method study his son including concerns high emotional.

Children have knowledge fast responsive in all potency education you have attitude a child good or bad also including to in parental way direct wrong and true something act level parental behavior education more tall possible more believe will ability they in teach

and help child they in study conversely, for educated parents low most from they realize meaning not enough urgent his something education to his son so parents not enough attention to education his son. So from survey results can is known that circumstances impact parents job very influential to achievement study student for example from facet parents job income as well as education last parents. With exists facility adequate study like means and infrastructure study that is books, bags, shoes and other. Could motivating child in study so that child becomes spirit. In environment family is reflection from what have taught to his son from since early. this show that something parental motivation very role urgent in give encouragement as well as give opportunity for child for achievers more well, so you can please parents (Rini, 2017).

CONCLUSION

We as composer article could conclude that student At the Adhyaksa High School, Jambi City, data were obtained from students whose parents work as laborer as many as 17 students with percentage mark academic high 35% and low 65% due no all laborer educated tall so that he not enough capable accompany his son study with well, students whose parents work as civil servants as many as 15 students with percentage mark academic tall as much as 60% and low as much as 40% due he capable give means and sufficient infrastructure for his son so that child the have spirit in learn. Students whose parents profession retired as many as 13 students with percentage mark academic tall by 62% and low by 38% due though received salary only wages tree will but he capable give means and infrastructure his son. Students whose parents work as trader as many as 19 students with percentage mark academic high by 47% and low by 53% due income trader no stay and usually income the only enough for Fulfill life daily so that no capable for facilitate his son. Besides parental income, parental attention to readiness study child is wrong one factor urgent because child also need attention from parents to children the can grow spirit in study so that child the get good achievement. Then suggestions for researcher next expected capable do research to be come, able compare Among parents job to results study student. It 's good for study next do with analyze other factors that can give quality study student have mark high quality.

REFERENCES

- Acar, Ö., Büber, A., & Tola, Z. (2015). The Effect of Gender and Socio-economic Status of Students on Their Physics Conceptual Knowledge, Scientific Reasoning, and Nature of Science Understanding. *Procedia - Social and Behavioral Sciences*, 174, 2753–2756. <https://doi.org/10.1016/j.sbspro.2015.01.962>
- Darsani, R. (2012, 6 20). Pengaruh Ekonomi Keluarga Terhadap Prestasi Belajar Siswa Di MTS Mafatihul Huda Padakaton Brebes. pp. 1-6.
- Fajri, I. (2018). *Statistika Untuk Penelitian dan Ilmu-ilmu Sosial*. Jakarta: Prenadamedia Group.
- Fernet, C., Morin, A. J. S., Austin, S., Gagné, M., Litalien, D., Lavoie-Tremblay, M., & Forest, J. (2020). Self-determination trajectories at work: A growth mixture analysis. *Journal of Vocational Behavior*, 121(August), 103473.

- <https://doi.org/10.1016/j.jvb.2020.103473>
- Friesem, E. (2016). Drawing on Media Studies, Gender Studies, and Media Literacy Education to Develop an Interdisciplinary Approach to Media and Gender Classes. *Journal of Communication Inquiry*, 40(4), 370–390. <https://doi.org/10.1177/0196859916656837>
- Hasgimiarti. (2017). Perhatian Orang Tua Terhadap Kegiatan Belajar Siswa Yang Berlatar Belakang Budaya dan Jawa Dalam Perspektif Gender. *Jurnal Perempuan, Agama dan Jender*, Volume 16, hlm.56.
- Krismiati. (2017). Hubungan Perhatian Orang Tua dan Motivasi Untuk Anak. *Jurnal Keperawatan Volume 5*, 1-8.
- Lavasani, M. G., Mirhosseini, S., & Hejazi, E. (2011). International Conference on Education and Educational Psychology (ICEEPSY 2011) The Effect of Self-regulation Learning Strategies Training on the Academic Motivation and Self-efficacy. *Procedia - Social and Behavioral Sciences*, 29, 627–632. <https://doi.org/10.1016/j.sbspro.2011.11.285>
- Ngalim, P. (2018). *Psikologi Pendidikan*. Bandung: Remaja Rosdakarya.
- Ridwan. (2019). *Konseling Kasus*. Bandung: Alfabeta.
- Rini, D. (2017). *Pengaruh Keluarga Terhadap Prestasi Siswa*. Brebes: Alfabeta.
- Saebeni, B. A. (2018). *Metode Penelitian*. Bandung: CV Pustaka Setia.
- Sardiman. (2018). *Interaksi dan Motivasi Belajar Mengajar*. Depok : PT.Rajagrafindo Persada.
- Scherer, R., & Siddiq, F. (2019). The relation between students' socioeconomic status and ICT literacy: Findings from a meta-analysis. *Computers and Education*, 138(0317), 13–32. <https://doi.org/10.1016/j.compedu.2019.04.011>
- Setiawan, A. M. (2017). *Belajar dan Pembelajaran*. Ponorogo: Uwais Inspirasi Indonesia.
- Slameto. (2019). *Belajar dan Faktor-faktor Yang Mempengaruhinya*. Jakarta: Rineka Cipta.
- Sugiono. (2017). *Metodologi Penelitian Kuantitatif Kualitatif dan R&B*. Bandung: Alfabeta.
- Sunain. (2017). Pengaruh Tingkat Pendidikan Orang Tua Terhadap Tingkat Kecerdasan Siswa. *Jurnal Pendidikan*, volume 06 No 02.
- Suyono, A. (2017). Pengaruh Latar Belakang Sosial Ekonomi Orang Tua Terhadap Prestasi Belajar Yang Dimediasi Oleh Fasilitas Belajar. *Jurnal Pendidikan*, 8-12.
- Wells, J., Henderson, R., Stewart, J., Stewart, G., Yang, J., & Traxler, A. (2019). Exploring the structure of misconceptions in the Force Concept Inventory with modified module analysis. *Physical Review Physics Education Research*, 15(2), 20122. <https://doi.org/10.1103/PhysRevPhysEducRes.15.020122>