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**Fostering religious character education through the tahfidz al-Qur'an program  
Multisitus MI Zainul Anwar dan MI Tarbiyatul Islam Kraksaan Probolinggo)**

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**Abstract**

*Character education is a very important foundation of the nation and needs to be instilled early on in students. Especially in students of primary education, because primary education is the benchmark for subsequent education. Through the tahfidzul Qur'an program, religious values have been developed to form noble morals. Forming a religious character is not easy, it takes a process of habituation and time. This research uses a qualitative approach, types of case studies, and multisite design. The results of research at MI Zainul Anwar: (1) The values developed are strong determination, steadfast stance, discipline, trust, and love of cleanliness, (2) Habituation approach, mentoring model, assignment method, repeat, deposit, and listening, and (3) Judging from the value you want to develop whether it is already owned by students or vice versa, there is a graduation every year indicators of success in class, namely seeing the smoothness and repair of letters. The results of research at MI Tarbiyatul Islam: (1) The values developed are Honest, Trustworthy, Deliver, intelligent, and stay away from despicable nature, (2) Classical approach, mentoring model, habituation and reward and punishment. Muraja'ah method, talaqqi, assignment, and father one day one. The steps are planning, implementing as well as evaluating the tahfidzul Qur'an program, and (3) The values developed by the madrasa, graduation every year juz 30 is mandatory for grade 6, the amount of interest in entering the memorizing class, and judging from the smoothness and knowledge of tajwid owned by students. The purpose of this research is for the development of educational science and to become a reference institution for improvement or development in the context of religious character education through the hafiz of the Qur'an.*

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**Kata kunci:**

*Pembinaan*

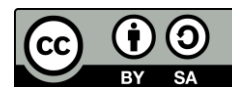
*Karakter religius*

*Tahfidz al-Qur'an*

**Abstrak**

Pendidikan karakter merupakan pondasi bangsa yang sangat penting dan perlu ditanamkan sejak dini kepada siswa. Terutama pada siswa pendidikan dasar, karena pendidikan dasar adalah tolak ukur untuk pendidikan selanjutnya. Melalui program tahfidzul Qur'an telah dikembangkan nilai religius untuk membentuk akhlak mulia. Membentuk karakter religius memang tidak mudah, butuh proses

pembiasaan dan waktu. Penelitian ini menggunakan pendekatan kualitatif, jenis studi kasus, rancangan multisitus. Hasil penelitian di MI Zainul Anwar: (1) Nilai-nilai yang dikembangkan adalah tekad yang kuat, istiqamah, disiplin, amanah serta cinta kebersihan, (2) Pendekatan pembiasaan, model pendampingan, metode penugasan, muraja'ah, setoran serta menyimak, dan (3) Dilihat dari nilai yang ingin dikembangkan apakah sudah dimiliki oleh peserta didik atau sebaliknya, adanya wisuda tiap tahun indikator keberhasilan di kelas yaitu melihat kelancaran dan tahsin surat. Hasil penelitian di MI Tarbiyatul Islam: (1) Nilai-nilai yang dikembangkan adalah shiddiq, amanah, tabligh, fathanah serta menjauhi sifat tercela, (2) Pendekatan klasikal, model pendampingan, pembiasaan serta reward dan punishment. Metode muraja'ah, talaqqi, penugasan dan one day one ayah. Langkah-langkahnya merencanakan, melaksanakan serta mengevaluasi program tahfidzul Qur'an, dan (3) Nilai yang dikembangkan madrasah, wisuda setiap tahun juz 30 wajib untuk kelas 6, banyaknya minat masuk kelas tahfidz, serta dilihat dari kelancaran dan ilmu tajwid yang dimiliki peserta didik. Adapun tujuan dari penelitian ini untuk pengembangan ilmu pendidikan serta menjadi acuan lembaga untuk perbaikan atau pengembangan dalam konteks pendidikan karakter religius melalui tahfidz al-Qur'an.



## 1. Introduction

In this era of globalization, the development of information and technology is so fast that the level of people's adoption of unfavorable outside cultures is so easily accepted and imitated by many people, both adults, and children. This can have a bad impact on the child's character in everyday life. Like our country, Indonesia is being hit by a moral crisis due to the rapid influence of globalization. Globalization is not only reaching big cities but also in remote areas it has been contaminated with globalization viruses. Recently, in the television media, there are many cases carried out by students such as bullying their friends, sexual harassment, courtship and so on that should not be done by a student, let alone a student who is still in elementary school. These cases are certainly a concern for all of us. Because of this, parents send their children to school aiming to make the child have a

good personality, from basic education to higher education. To make the child behave well, one of them is to build character through education.

Suyanto, (2010) The emergence of globalization has immediately given birth to thorny problems in the world of education in Indonesia, so it needs to be updated in the field of education as an effort to anticipate global changes because until now problems related to education in Indonesia as a negative result of global changes have given birth to a situation that is not conducive. Even the development of new behaviors that before the global era did not appear much now tends to expand, including: (1) increased violence among the public, (2) deteriorating use of language and words, tendency not to use standard words, (3) strong per-group (gang) influence in violent acts, (4) increased self-destructive behavior, such as drug use, alcohol, and promiscuous sex, (5) increasingly vague

moral guidelines of good and bad, (6) decreased work ethic, (7) lower respect for parents or teachers, (8) low sense of responsibility of individuals and citizens, (9) cultivating dishonesty, and (10) mutual suspicion and hatred among others. Thus, character education needs to be instilled from an early age in the learning process of children which aims to develop the potential of students to become good-hearted human beings, well-minded, and well-behaved. Making these students far from actions that result in damaging themselves or harming themselves and others.

Ministry of National Education, (2003) Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious-spiritual power, self-control, personality, intelligence, noble character, as well as the skills needed for themselves, society, nation, and state. In shaping the character of children, the educational institution of Madrasah Ibtidaiyah is an important forum for the fundamental formation of children. The children of Ibtidaiyah Madrasah are going through a stage of rapid development of intelligence and the development of imitation self-concept, meaning that they begin to imitate the deeds that exist in their environment that they can do without knowing the intensity of the good or bad deeds they imitate. So whatever they see, hear, and feel can instantly enter their memory then when they encounter the same condition they will apply it according to their wishes. One way to form such a character is by optimizing religious values through the tahfidzul Qur'an. the Qur'an is a holy book, a book that is one of the books of Allah Almighty and this book covers the core of his books, even covering the essence of all sciences. It is hinted at in His words in The Epistle of An-Nahl verse 89.

Among the specialties of the Qur'an are the last scriptures handed down Allah Subhanahu Wa Ta'ala, with the intermediary of the angel Gabriel to the Prophet Muhammad, Another privilege that the earlier books did not have is that the Qur'an is still pure and original until now according to what the Messenger of Allah SAW taught to his companions, this is because Allah has taken care of HIM. The Qur'an and Hadith become a reference to life, the role of the Qur'an is very important for the life of Muslims so there is the term memorizing taught starting from basic education to form religious character through memorizing of the Qur'an such as in MI Zainul Anwar and MI Tarbiyatul Islam Kraksaan Probolinggo. al-Qur'an is the holy book of Muslims from time to time first passed down until now maintaining its authenticity and purity although in history many factions wanted to destroy it. Seeing modern times, people are increasingly interested in becoming memorizers of the Qur'an. Most people aspire to be employees, artists, singers, and so on. rarely see children who want to be memorizers of the Qur'an.

The efforts of Muslims as good people are one them by memorizing the Qur'an because there are some Muslims who are less concerned about the Qur'an so that its purity must be maintained as programmed in the Ibtidaiyah Zainul Anwar Madrasa and MI Tarbiyatul Islam. Therefore, we must prepare people who can memorize the Qur'an in each generation or cultivate the talents of hafiz from the age of children. As the saying goes: "learning in small time is like carving on a stone" Because the memorization of young children although a bit slow but their memory is usually very strong. And if it is common to read every day, their memorization is getting stronger, until it is already out of the head.

Based on the results of a survey

conducted at MI Zainul Anwar and MI Tarbiyatul Islam character education starts from habituation, especially in the Ibtidaiyah Madrasah, tahfidzul Qur'an activities can form a good personality, people who do tahfidzul Qur'an tend to good morals because morals will be a good measure in personality, especially in character building the tendency is too good morals because morals will be a good measure in personality, especially in character building so that habituation through memorization of the Qur'an will form a child of good character such as religious character will be inherent in the person of the child who participates in the tahfidzul Qur'an.

The results of the initial survey also stated that there is education in memorizing the Qur'an, especially memorization in early childhood, children's habits today are reluctant to learn the Qur'an, children prefer to play games and watch cartoons, therefore the role of Islamic boarding schools affects children's characters so that the superior program tahfidzul Qur'an that has been offered at MI Zainul Anwar Kraksaan Probolinggo is accustomed to reading the Qur'an, especially in memorizing the Qur'an. Looking at the situation and conditions as already mentioned encourages the government and schools to prioritize character building, all elements have the same responsibility in character building. Apart from that responsibility, the world of education has an important role in character building, education not only produces people who are good at cognitive aspects but must be accompanied by proficiency in ethics, noble ethics, courtesy, tolerant, honesty, strong determination, and positive thinking to make himself in society more dignified.

Based on the background of the problems that have been mentioned, the author is interested in researching "The

Cultivation of Religious Character Education Through the Tahfidzul Qur'an Program"

## 2. Method

This research uses a qualitative approach, type of case study, and multisite design. Data collection techniques use observation methods, in-depth interviews, and documentation. Data analysis techniques use Miles and Huberman models, data reduction, data presentation, and data verification or inference. Data validity using source triangulation.

## 3. Results and Discussion

The following is a discussion in MI Zainul Anwar and MI Tarbiyatul Islam:

### a. MI Zainul Anwar

- 1) Religious values developed in MI Zainul Anwar
  - a) Strong determination

Through tahfidzul Qur'an can make children mean it in any case, especially in memorizing the Qur'an. children can be said to have a strong determination in memorization, this is evidenced by the activeness of the child entering the memorizing class and depositing memorization. In addition, children are also told that memorizing the Qur'an is our piggy bank in the afterlife and parents. From that, the child will not waste their memorizing class unless unable to attend and get sick.

Raghib As-Sirjani, (2010) According to the theory that states that children who want happiness in the afterlife then their desires turn into a unanimous and strong determination. Then, his determination turned into actual action. A believer should always do this work (sacred duty) continuously until it becomes a habit for him. No day passed, but he would take the time to repeat his memorization of the Qur'an and finalize his previous memorization. Indeed, it is with this

kind of determination that one will truly become a good memorizer of the Qur'an.

b) Istiqamah

Toto Tasmara, (2002) The nature of steadfast stance expected by MI Zainul Anwar through the Qur'an tahfidzul program, namely steadfast stance in reading the Qur'an and repeat. The word steadfast stance itself is to face all obstacles still standing consistently with all obstacles that come your way. A person who has a steadfast stance does not easily turn directions no matter how much the temptation to change the goal is so alluring to him, he remains at his original intention. Istiqamah itself in the Qur'an can simply be interpreted as consequential or consistent with the agreed covenant, as Allah Almighty said in surah Hud verse 112.

c) Discipline

Endah Atika, Zamakhsyari, and Rahmat Hidayat, (2017) Discipline from the word discipline. The term discipline comes from the Latin "discipline" which indicates learning and teaching activities. While the English term is "discipline" which means: 1) orderly, obediently controlling behavior, self-mastery, 2) the practice of forming, straightening, or perfecting something, such as mental ability, or moral character, 3) punishment given to train or correct, and 4) a collection or system of rules for behavior. So, discipline is the attitude of a person who shows obedience or compliance with existing rules of order and is carried out happily.

d) Mandate

Hamdani Bakran Adz-Dzakiy, (2013) Amanah is the presence of a force with which he can maintain the steadfastness of his spirit

not complaining when inflicted with distress, and not betray Allah and His messenger when carrying out His divine and prophetic messages of His apostle.

e) Love cleanliness

An environment is a place for students to live, in the environment students live and interact so a good school environment is needed. A good school environment is a school environment in which it is decorated with trees that are well maintained and neatly arranged as a natural laboratory for students, as well as some chairs and study tables that are neatly arranged. Similarly, the influence of the environment on behavior also does not cause any significant opposition. The processes that occur from within the child's personality, and the child's behavior are influences arising from the environment.

Therefore, environmental cleanliness is a requirement for the realization of health and health is one of the factors that can provide happiness. In the hadith the Prophet Saw explained the importance of cleanliness In the hadith affirms that Islam is a clean religion that teaches us to maintain cleanliness, the cleanliness referred to here is the cleanliness of eating, drinking hygiene, cleanliness of houses, cleanliness of water sources, yards and roads because cleanliness in Islam is faith.

2) The process of installation of religious character education in MI Zainul Anwar		<p>Qur'an well. Planning class hours are only carried out at 07-08 am with every four days a week on Tuesday-Saturday. Planning learning tools such as attendance and deposit books held by memorizing teachers</p> <p>b. Implementation Initial activities: praying, asking for attendance, after which muroja'ah Core activity: depositing rote memorization Closing activity: reaping returns and praying together</p> <p>c. Evaluation Evaluation is carried out once a year to determine rote graduation, at least memorizing juz 30.</p>									
The process of installation of religious character values	explanation										
Approach	The approach used by MI Zainul Anwar is through habituation and example, for example, the teacher provides a good example for students in the process of tahfidzul Qur'an because basically, children like to imitate. That way the teacher must be a good example, while the habituation is to always repeat every morning to keep his memorization with the memorizing teacher.										
Type	The model used by MI Zainul Anwar is a mentoring model, meaning that the memorizing teacher provides assistance to students who need help or have difficulty memorizing.										
3) Successful cultivation of religious character education in MI Zainul Anwar											
		<table border="1"> <thead> <tr> <th>No</th> <th>Indicators of success in the madrasah</th> <th>Indicators of success in the classroom</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Refers to the values developed whether they are already owned by students, namely strong determination, steadfast stance, discipline, trust, and love of cleanliness. From the results of observations and interviews of memorizing children, it is said that it is quite successful in instilling these values.</td> <td>The fluency in question is fluency in reciting memorized letters</td> </tr> <tr> <td>2</td> <td>The existence of</td> <td>The repair in</td> </tr> </tbody> </table>	No	Indicators of success in the madrasah	Indicators of success in the classroom	1	Refers to the values developed whether they are already owned by students, namely strong determination, steadfast stance, discipline, trust, and love of cleanliness. From the results of observations and interviews of memorizing children, it is said that it is quite successful in instilling these values.	The fluency in question is fluency in reciting memorized letters	2	The existence of	The repair in
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Method	The method used by MI Zainul Anwar uses the repeat method, assignment method, listening method, and deposit/face-to-face method. Considering that the learning time is only an hour.										
Steps	a. Planning MI Zainul Anwar planned the basis and purpose of the memorizing program, namely madrasahs, which cannot be separated from the teachings of Islam which are certainly guided by the Qur'an, because not as Muslims we are obliged, to maintain and keep the										

<p>memorizing graduation every year is carried out to motivate other students to immediately complete their juz 30 memorization or it can be more than that.</p>	<p>question is clear or knows the short length of the Qur'an reading</p>
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b. MI Tarbiyatul Islam

1) Values developed in MI Tarbiyatul Islam

a) honest

The nature of honesty developed in schools through the memorizing program is one of the traits of Rasulullah. The Prophet commanded every Muslim to always be honest because the attitude of honesty leads to goodness, and kindness will lead him to heaven. Siswanto, (2013) honesty is part of the educational values of a religious character. Specifically, character education based on religious values refers to the basic values contained in religion (Islam). Character values are the basic principles of character education we find from several sources, including values derived from the example of the Prophet in his daily attitudes and behaviors, one of which is the nature of honesty.

b) Mandate

In instilling trustworthy behavior in students at MI Tarbiyatul Islam, researchers found activities through the application of tahfidzul Qur'an that can form the character of the trust/trust of students, namely the habituation of repeating is one of the efforts in instilling the nature of the mandate to students. this activity indirectly teaches students how to maintain memorization of the Qur'an.

Yahya ibn 'Abdurrazza al-Ghautsani, Terj. Zulfan (2013) Doing repeating requires earnestness and patience, as well as constancy and consistency, especially when it is the first time to strengthen memorization.

c) Tabligh

The cultivation of the character value of Deliver in MI Tarbiyatul Islam is how children interact with others, the delivery itself conveys all the words of Allah addressed by man and delivered by the prophet. the nature of delivery can be applied to fellow students, its application in tahfidzul Qur'an activities by communicating well with memorizing friends, because in this activity friends become one of the important things to memorize the Qur'an, they can listen to each other. Conveying one verse with another verse, cooperating in terms of goodness. this includes the delivery nature that exists in the learning environment. This is by the theory that states that the deliver value has given a charge that includes aspects of communication ability, leadership, development, and improvement of the quality of human resources and the ability of oneself to manage things.

d) Fathanah

It is an intelligence, proficiency, or mastery of a particular field that includes intellectual, emotional, and spiritual intelligence. The characteristics of an intelligent soul include wise and wise, high integrity, awareness to learn, proactive attitude, orientation to God, trustworthiness, and renown, being the best, empathy and feelings of emotion, emotional maturity, balance, mission delivery spirit, and a spirit of competition. Abstain from deeds that god forbids.

It is an act that must be shunned not only by people who are memorizing the Qur'an but all Muslims in general. Because both affect the development of the soul and disturb the tranquility of the heart so that it will destroy the steadfast stance and concentration that has been so well built and trained. In the process of tahfidzul Qur'an students and students are separated, none other than aiming that in the process of memorization there are no eye disorders or eye deeds that god forbids.

2) The process of instilling religious character education mi Tarbiyatul Islam

No	The process of instilling character through the memorizing program of the Qur'an	Explanation		
1.	Approach	The approach used in MI Tarbiyatul Islam is Classical proximity. This approach is already very good when it can be applied to the fullest. The purpose of this approach is to make the student focus on the activities applied, namely reading the Qur'an, and repeating rote memorization.		
			3.	Methods The methods used by MI Tarbiyatul Islam include the talaqqi method, assignment, one day one verse, and repeating.
			4.	Steps a. Planning in the planning process before starting the memorizing class, prior testing of students to take memorizing classes or pre-memorizing classes is held. Implementation In the implementation of
2.	Type	The model developed in the Tarbiyatul Islam school only uses the mentoring model, the refraction model, and the		

punishment reward. What is meant by the mentoring model is to accompany students who have difficulties or do not experience difficulties. While the habituation model is habituation that is carried out continuously by students, for example, doing activities to recite letters on the school page together. And what is meant by reward and punishment is to require 6th graders to memorize juz 30 until the graduation of memorizing. Hence they will get rewards and punishment.



		memorizing the Qur'an in MI Tarbiyatul Islam the teacher only enters a week 4 times, at the beginning of the activity, students begin to say greetings, then the repeating is carried out together, after that only deposit memorization, some use the one day one father method. Because the time is only a short time of 1 hour, the child is finished depositing his memorization, if there is still time, the memorizing teacher returns to perform repeating, finished with greetings from the children.		made by the memorizing children makes parents interested in putting their children into the memorizing class	
			2	Often wins memorizing al-Qur'an champions at the district to national levels	Tajwid is reciting verses from the Qur'an
			3	The existence of graduates every graduation is because, for grade 6, they are required to memorize juz 30 and be tested by their parents during art performances.	
			4	There is a better development in instilling the value of the religious character of MI Tarbiyatul Islam	
		Evaluation Evaluation is carried out every day using the memorization deposit book of the Qur'an, this is done to monitor the achievement of memorization.	<p><b>4. Conclusion</b></p> <p>The cultivation of religious character education has been developed and can be said to be successful in instilling it in students. Both the values developed in MI Zainul Anwar and MI Tarbiyatul Islam both refer to the value of Islamic religious teachings. The cultivation of religious character education in MI Tarbiyatul Islam can be said to be better than in MI Zainul Anwar, this is because in MI Tarbiyatul Islam tahfidzul Qur'an was established first even though both were under the auspices of the Darul Qur'an PPPA.</p>		

3) The successful cultivation of religious education mi Tarbiyatul Islam

No	Indicators of success in the madrasah	Indicators of success in the class
1	The large number of parents who want their children to enter the memorizing class and seeing the achievements	Fluency in memorizing the Qur'an

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